CELLA Online Sample Reports

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Center on Instruction, Institute for Education Sciences, US ED (2006)

- <u>Effective</u> classroom instruction begins with <u>systematic assessment of students' strengths and needs</u> as well as <u>ongoing monitoring of students' progress</u>.

- <u>Effective</u> newcomer programs are often supported by district and schools with <u>formal student assessment systems</u>.

- [F]ormal assessment systems provide [1] <u>information to guide placement</u>, [2] <u>identify students' strengths and weaknesses</u>, [3] <u>monitor progress</u>, and [4] <u>measure outcomes</u>.

- [D]istrict and school leaders can also help bridge the gap between ongoing classroom assessments and the large-scale evaluative assessments of accountability systems by <u>ensuring that the assessments within the system are aligned</u>.

2

Using CELLA Online for Progress Monitoring

- Provides "instant" data that can be used to measure ELLs' current level of performance and to effectively set interim learning targets.

- Provides a scientifically based method for tracking ELLs' progress towards mastery and attainment of district English language proficiency targets.

- Provides the basis by which progression of achievement is monitored and instructional strategies and approaches may be enhanced.

- Facilitates a school's or district's vision/mission of higher expectations.

Using CELLA Online School or District Administrators can:

- Use group results by teacher to identify need for and target professional development.

- Identify trends in student performance by grade or school

- Provide a scientific method for evaluating language program strategies or approaches

- Identify best practices and strategies to replicate with other classes or schools

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Using CELLA Online Teachers can:

- Focus instruction on specific skill areas (Reading – Comprehension or Listening – Extended Speech) where student (or students) are struggling.

- Match specific instructional strategies to enhance instruction to accelerate mastery

- Identify ELLs that may need additional individualized instruction

- Predict possible difficulties ELLs may have in accessing/ comprehending content instruction

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Types of School Reports

Aggregate Reports

Student List Reports

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Two Types of Aggregate Reports

■ Aggregate Reports using Content Categories: Percent of Points by Content Category

■ Aggregate Reports using Student Scale Scores and Performance Categories

Aggregate Report Using Content Categories

Aggregate Reports: Percent of Points by Content Category (CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays the percent of raw score points earned in each Content Category for the selected student grouping(s) and test form(s). Note: If multiple forms are selected for this report, they must use the same Content Categories (typically, this means forms at the same level).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Reading Level Ax - Form A - Reading (2009/04/14 - 2009/04/30)
                  CELLA Reading Level Ax - Form B - Reading (2009/04/14 - 2009/04/30)
                  CELLA Reading Level B - Form A - Reading (2009/04/14 - 2009/04/30)

Student Grouping   Teachers: Arroyo, Adam; Barton, Betty

(Select Another Report) (Print)

Table of Percent of Points by Content Category

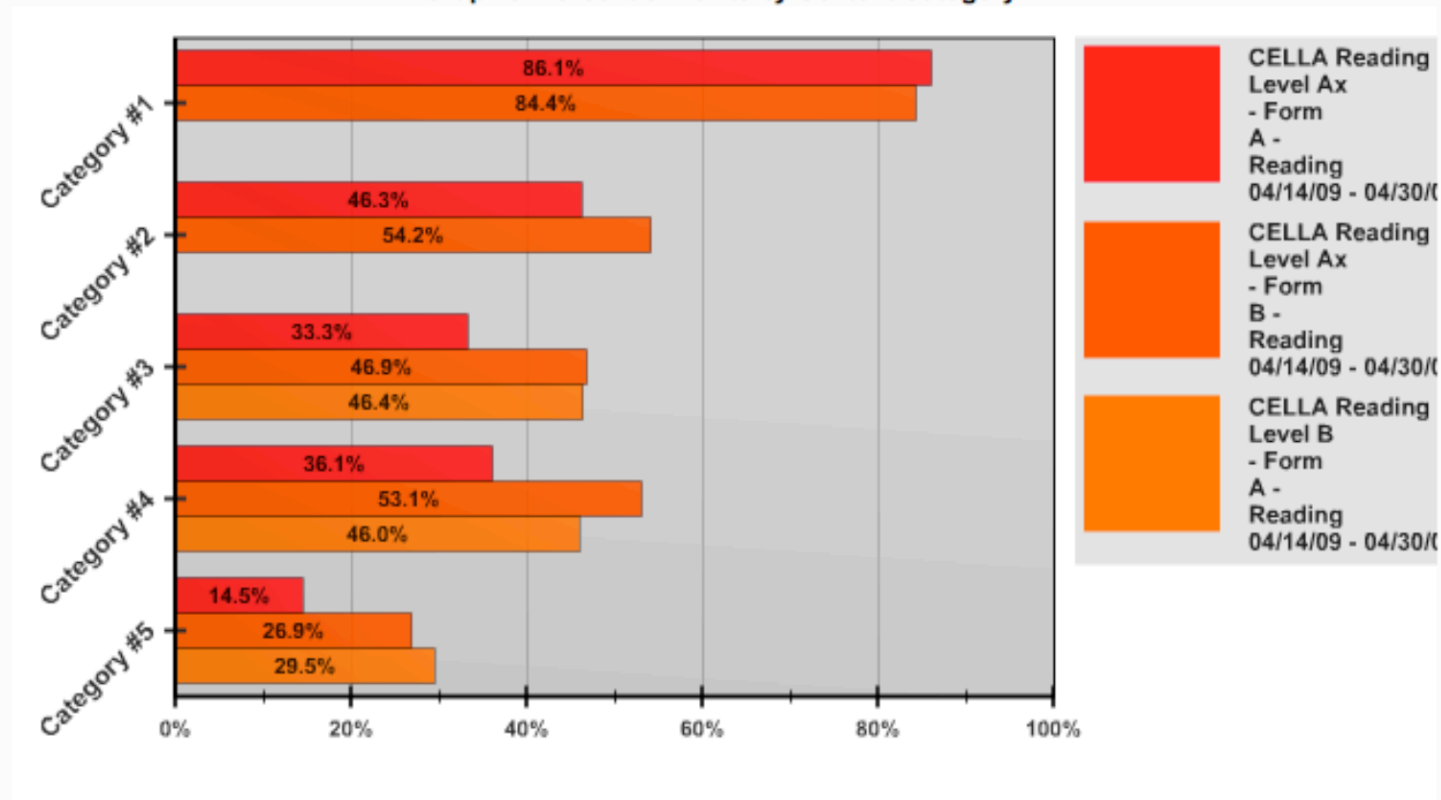| Test Form →	#1	#2	#3
Date Range →	04/14/09 - 04/30/09	04/14/09 - 04/30/09	04/14/09 - 04/30/09
# Participating Students	4	3	3
Reading Print Concepts	86.1%	84.4%	-
Reading Decoding/WR	46.3%	54.2%	-
Reading Fluency	33.3%	46.9%	46.4%
Reading Vocabulary	36.1%	53.1%	46.0%
Reading Comprehension	14.5%	26.9%	29.5%

Legend: Test Form

1. CELLA Reading Level Ax - Form A - Reading
2. CELLA Reading Level Ax - Form B - Reading
3. CELLA Reading Level B - Form A - Reading

Aggregate reports provide information about group performance. This report uses the content categories and shows how well a selected group has performed on each test session across each content category. Since each subject area of CELLA has the same scale, we can even chart growth across different levels. In this report, some students took Reading Level Ax and others took Reading Level B. Yet, we can still get information about growth in Reading.

Notice CELLA Reading Level B (in Column #3) doesn't contain items for Print Concepts and Decoding, so those categories are not reported.

Aggregate Report: Content Category (continued)

Graph of Percent of Points by Content Category

Category	CELLA Reading Level Ax - Form A - Reading 04/14/09 - 04/30/0	CELLA Reading Level Ax - Form B - Reading 04/14/09 - 04/30/0	CELLA Reading Level B - Form A - Reading 04/14/09 - 04/30/0
Category #1	86.1%	84.4%	
Category #2	46.3%	54.2%	
Category #3	33.3%	46.9%	46.4%
Category #4	36.1%	53.1%	46.0%
Category #5	14.5%	26.9%	29.5%

Content Categories

1. Reading Print Concepts
2. Reading Decoding/WR
3. Reading Fluency
4. Reading Vocabulary
5. Reading Comprehension

Aggregate Reports using Student Scale Scores and Performance Categories:
Two Main Reporting Options

■ Average Scores and Percent within Performance Categories

■ Average Score Gain Between Sessions

Aggregate Report: Average Scores and Percent within Performance Categories

Aggregate Reports: Average Scores and Percent within Performance Categories (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays average scores and the percent of students within performance categories for the selected student grouping(s) and test form(s).

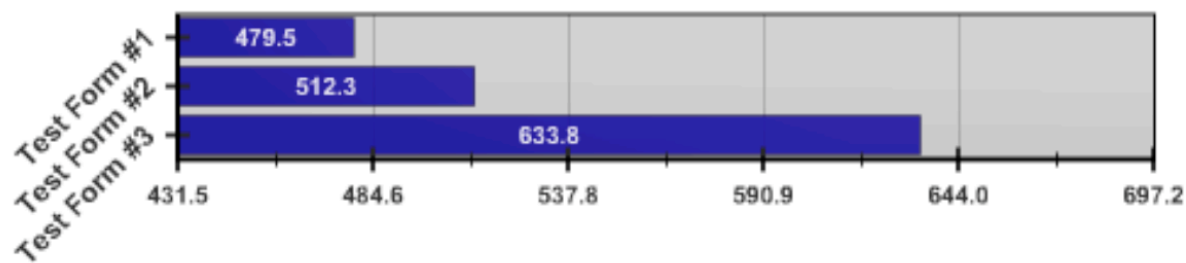|	
Report Date	Tuesday, April 14, 2009
Selected Test Form(s)	CELLA Reading Level Ax - Form A - Reading
	CELLA Reading Level Ax - Form B - Reading
	CELLA Reading Level B - Form A - Reading
Student Grouping	School-Wide

(Select Another Report) (Print)

Average Scores and Percent within Performance Categories

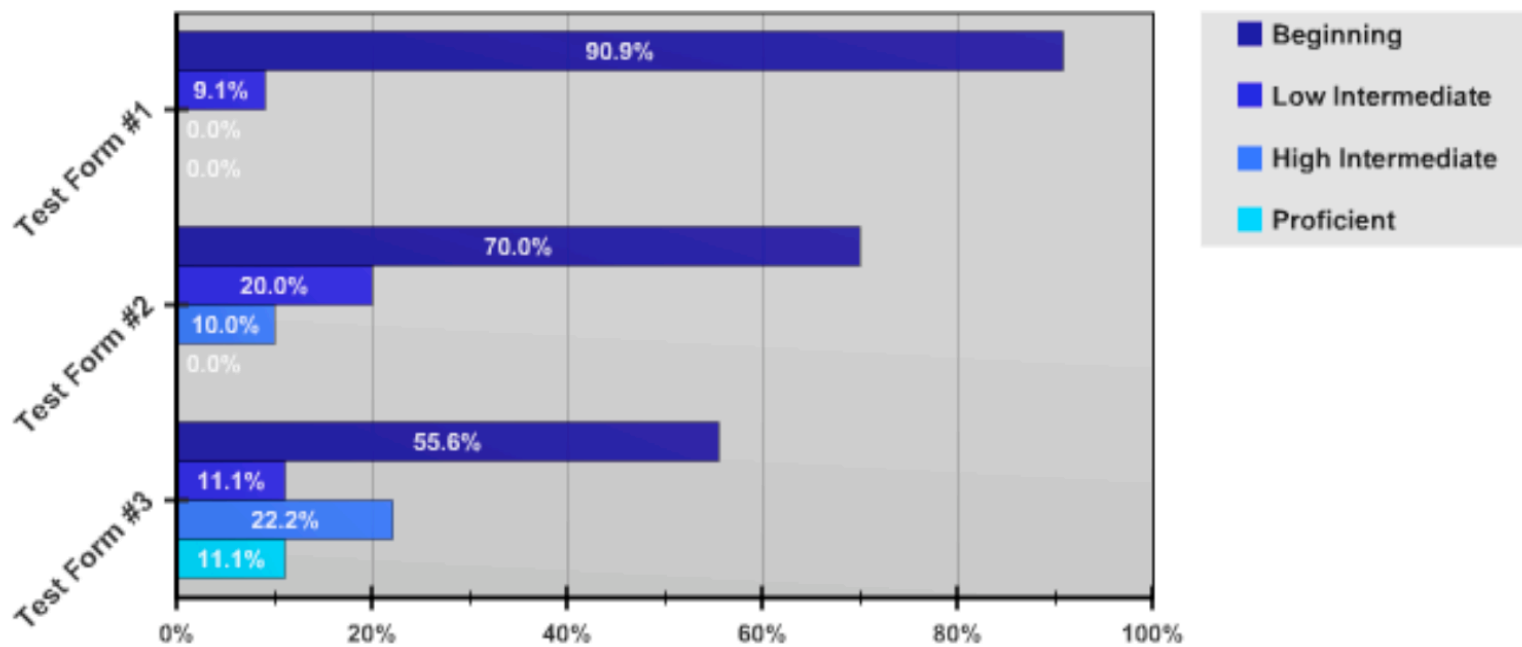|	#1	#2	#3
Test Form →			
Date Range →	(all available dates)	(all available dates)	(all available dates)
# Participating Students	11	10	9
Average Score	479.5	512.3	633.8
Percent at: Beginning	90.9%	70.0%	55.6%
Percent at: Low Intermediate	9.1%	20.0%	11.1%
Percent at: High Intermediate	0.0%	10.0%	22.2%
Percent at: Proficient	0.0%	0.0%	11.1%

Legend: Test Form

1. CELLA Reading Level Ax - Form A - Reading
2. CELLA Reading Level Ax - Form B - Reading
3. CELLA Reading Level B - Form A - Reading

Average Score

Test Form	Average Score
Test Form #1	479.5
Test Form #2	512.3
Test Form #3	633.8

Scale: 431.5   484.6   537.8   590.9   644.0   697.2

Percent within Performance Categories

Legend:
- Beginning
- Low Intermediate
- High Intermediate
- Proficient

Test Form #1
- 90.9%
- 9.1%
- 0.0%
- 0.0%

Test Form #2
- 70.0%
- 20.0%
- 10.0%
- 0.0%

Test Form #3
- 55.6%
- 11.1%
- 22.2%
- 11.1%

Scale: 0%   20%   40%   60%   80%   100%

Aggregate Reports: Average Score Gain Between Sessions (CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays the average score gain or loss, per teacher, between different testing sessions.

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Reading Level Ax - Form A - Reading
                        CELLA Reading Level B - Form A - Reading
Student Grouping   Teachers: Adams, Stuart; Lopez, Rita; McGee , Mary (ADMIN)

(Select Another Report)   (Print)

Gain Report
Wayne Walker School
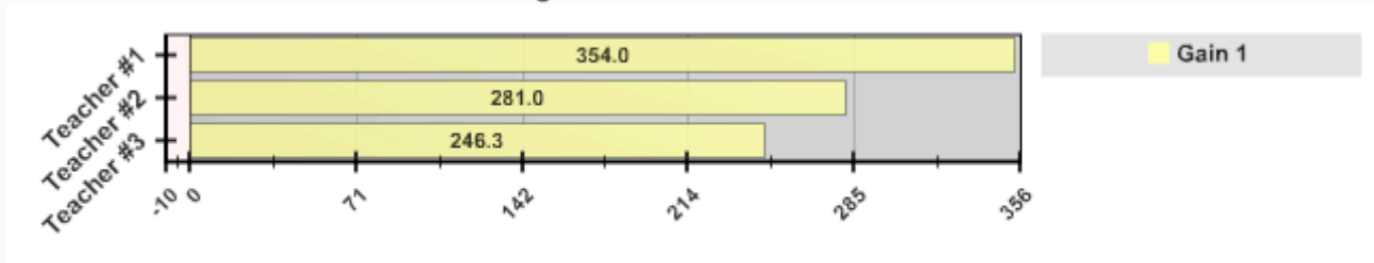Reading Ax Fall to Reading B Fall/
For three teachers

Average Scale Score Gain Between Sessions

Gain →	Gain 1
Adams, Stuart	354.00 (1)
Lopez, Rita	281.00 (2)
McGee, Mary (ADMIN)	246.33 (3)

Gain Definitions

☐ CELLA Reading Level Ax - Form A - Reading *to*
   CELLA Reading Level B - Form A - Reading

Average Score Gain Between Sessions

Teacher #1	354.0
Teacher #2	281.0
Teacher #3	246.3

Gain 1

-10 0   71   142   214   285   356

Teachers

1. Adams, Stuart
2. Lopez, Rita
3. McGee , Mary (ADMIN)

Student List Reports

Student List Reports:
Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine
For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not ap to the Locator Test).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Reading Level B - Form A - Reading (2009/04/14 - 2009/04/30)
Student Grouping   Teachers: Arroyo, Adam

(Select Another Report)   (Print)

			Performance Category, Score, Points by Content Category		
	Performance	**Score**	**#1**	**#2**	**#3**
Points Possible →	-	-	4	9	15
Percentage →	-	-	75%	89%	60%
1. Roja, Samuel	High Intermediate	715	3	7	8
2. Vasquez, Carmen	Proficient	737	3	9	10

Performance Category, Score, Points by Content Category

1. **Reading Fluency**
2. **Reading Vocabulary**
3. **Reading Comprehension**

Here is a report using Reading Ax **Form B (Winter)**

Student List Reports:
Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)
For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Reading Level Ax - Form B - Reading (2009/04/14 - 2009/04/30)
Student Grouping   Teachers: Barton, Betty

(Select Another Report)   (Print)

			Performance Category, Score, Points by Content Category				
	Performance	**Score**	**#1**	**#2**	**#3**	**#4**	**#5**
Points Possible →	-	-	4	6	4	4	13
Percentage →	-	-	100%	83%	38%	75%	38%
1. Ramon, Joanna	Beginning	653	4	5	1	3	5
2. Sharif, Surya	Beginning	662	4	5	2	3	5

Performance Category, Score, Points by Content Category

1. **Reading Print Concepts**
2. **Reading Decoding/WR**
3. **Reading Fluency**
4. **Reading Vocabulary**
5. **Reading Comprehension**

Writing, Listening and Speaking

Two Aggregate Reports

Student List Report

SchoolTest.com

Aggregate Reports: Average Scores and Percent within Performance Categories (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays average scores and the percent of students within performance categories for the selected student grouping(s) and test form(s).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s) CELLA Writing Level C - Form A - Writing
Student Grouping   Teachers: Degas, Diana

(Select Another Report) (Print)

Average Scores and Percent within Performance Categories

	#1
Test Form →	
Date Range →	(all available dates)
# Participating Students	3
Average Score	701.0
Percent at: Beginning	33.3%
Percent at: Low Intermediate	66.7%
Percent at: High Intermediate	0.0%
Percent at: Proficient	0.0%

Legend: Test Form

   1. **CELLA Writing Level C - Form A - Writing**

I7

Aggregate Reports: Percent of Points by Content Category (CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays the percent of raw score points earned in each Content Category for the selected student grouping(s) and test form(s). Note: If multiple forms are selected for this report, they must use the same Content Categories (typically, this means forms at the same level).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Writing Level C - Form A - Writing
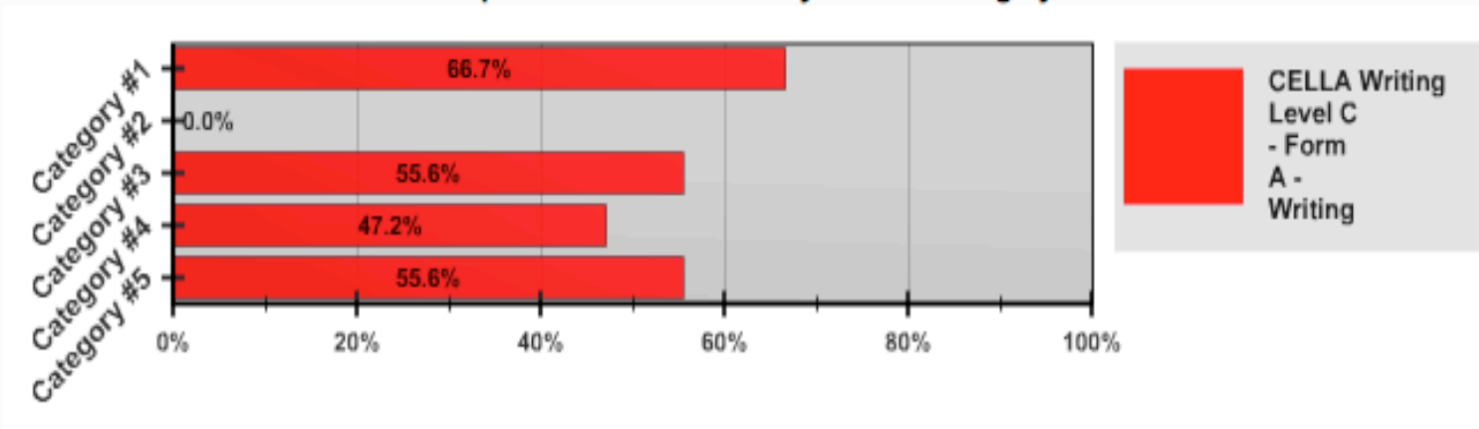**Student Grouping**   Teachers: Degas, Diana

(Select Another Report)   (Print)

Table of Percent of Points by Content Category

	#1
Test Form →	**#1**
Date Range →	(all available dates)
# Participating Students	3
Writing Grammar	66.7%
Writing Punct./Capital.	0.0%
Writing Sentences	55.6%
Writing Paragraphs	47.2%
Writing Editing	55.6%

Legend: Test Form

   1. **CELLA Writing Level C - Form A - Writing**

I8

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Graph of Percent of Points by Content Category

Category #1	66.7%
Category #2	0.0%
Category #3	55.6%
Category #4	47.2%
Category #5	55.6%

CELLA Writing Level C - Form A - Writing

Content Categories

1. Writing Grammar
2. Writing Punct./Capital.
3. Writing Sentences
4. Writing Paragraphs
5. Writing Editing

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Student List Reports:
Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)
For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Writing Level C - Form A - Writing
Student Grouping   Teachers: Degas, Diana

(Select Another Report)   (Print)

Performance Category, Score, Points by Content Category

	Performance	Score	#1	#2	#3	#4	#5
Points Possible →	-	-	7	3	12	12	6
Percentage →	-	-	67%	0%	56%	47%	56%
1. Garcia, Miguel	Low Intermediate	717	5	0	9	6	4
2. Hamad, Mahmoud	Low Intermediate	700	5	0	6	6	3
3. Kemal, Sertab	Beginning	686	4	0	5	5	3

Performance Category, Score, Points by Content Category

1. Writing Grammar
2. Writing Punct./Capital.
3. Writing Sentences
4. Writing Paragraphs
5. Writing Editing

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Aggregate Reports: Average Scores and Percent within Performance Categories (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays average scores and the percent of students within performance categories for the selected student grouping(s) and test form(s).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Listening/Speaking Level D - Form A - Listening/Speaking
Student Grouping   Teachers: Degas, Diana

(Select Another Report)   (Print)

Average Scores and Percent within Performance Categories

	#1
Test Form →	
Date Range →	(all available dates)
# Participating Students	3
Average Score	708.7
Percent at: Beginning	33.3%
Percent at: Low Intermediate	0.0%
Percent at: High Intermediate	66.7%
Percent at: Proficient	0.0%

Legend: Test Form

   1. CELLA Listening/Speaking Level D - Form A - Listening/Speaking

Aggregate Reports: Percent of Points by Content Category (CELLA Single Modality Assessments or Arithmetic Testing OnLine)
Displays the percent of raw score points earned in each Content Category for the selected student grouping(s) and test form(s). Note: If multiple forms are selected for this report, they must use the same Content Categories (typically, this means forms at the same level).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s) CELLA Listening/Speaking Level D - Form A - Listening/Speaking
Student Grouping   Teachers: Degas, Diana

(Select Another Report) (Print)

Table of Percent of Points by Content Category

	#1
Test Form →	
Date Range →	(all available dates)
# Participating Students	3
Listening Vocabulary/Sentences	85.7%
Listening Comp. (Short Talks)	55.6%
Listening Comp. (Extended)	70.8%
Speaking Vocabulary	86.7%
Speaking (Asking Questions)	66.7%
Speaking (Extended Speech)	53.3%

Legend: Test Form

    1. **CELLA Listening/Speaking Level D - Form A - Listening/Speaking**

Student List Reports:
Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)
For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date   Tuesday, April 14, 2009
Selected Test Form(s)   CELLA Listening/Speaking Level D - Form A - Listening/Speaking
Student Grouping   Teachers: Degas, Diana

(Select Another Report)   (Print)

Performance Category, Score, Points by Content Category

	Performance	Score	#1	#2	#3	#4	#5	#6
Points Possible →	-	-	7	6	8	5	4	10
Percentage →	-	-	86%	56%	71%	87%	67%	53%
1. Garcia, Miguel	High Intermediate	731	7	5	6	5	4	6
2. Hamad, Mahmoud	High Intermediate	722	7	4	7	5	2	6
3. Kemal, Sertab	Beginning	673	4	1	4	3	2	4

Performance Category, Score, Points by Content Category

  1. **Listening Vocabulary/Sentences**
  2. **Listening Comp. (Short Talks)**
  3. **Listening Comp. (Extended)**
  4. **Speaking Vocabulary**
  5. **Speaking (Asking Questions)**
  6. **Speaking (Extended Speech)**

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