

Sample of a High School Level Activity in Grammar and Writing

CELLA CONNECTIONS™ Instructional Activities
Level D • Writing Grammar • -self Pronouns

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Grouping

- Individual
- Small group
- Large group
- Cooperative learning
- Independent

Time

Preparation: 10 minutes
 Activity: 10 - 15 minutes

Materials

- self Pronoun Chart
- Rule Chart for -self Pronouns
- Assignment sheet
- Red pencils for each student for work check

Objective: When writing sentences, students will correctly use reflexive nouns (e.g., -self pronouns such as himself and yourself).
Preskills for this activity: Meaning and use of pronouns, singular/plural, subject/object, and first second and third person.

Directions:

- A. Teacher presentation.
1. **Today we are going to learn about using -self pronoun** chart found in this document or provide as a handout.] we are writing in the first, second or third person; the ne and the last column shows the plural. When I am writing first person. What singular -self pronoun would I use?
 2. Students say, "Myself."
 3. **What if you were writing about you and your friends, what plural -self pronoun would you use?**
 3. Students say, "Ourselves."
 4. **Good. When do you use a -self pronoun?**
 5. **Listen. Here is the rule:** [Write this on the board or include it on the student's assignment sheet.] **When the subject and the object of your sentence are the SAME, then you use a -self pronoun as the OBJECT of the sentence. Everyone read that with me.** [Read the rule aloud with the students.]
 6. **Why do we care about this?**
 7. [Shouldn't this be part of #7 above?] **Look at the assignment sheet. Suppose John saw a funny picture of John. Read the first sentence.** [Call on an individual student to read.]
 8. Student reads: John laughed at him. That sentence isn't clear. We don't know if John laughed at John or somebody else. What is the subject of the sentence?
 9. Students say, "John."
 10. **What is the object of the sentence?**
 11. Students say, "John."
 12. **Remember the rule: If the subject and object are the same, we use a -self pronouns as the object. Are the subject and object of this sentence the same?**
 13. Students say, "Yes."
 14. **Good. This is written in the third person. Look at your chart. Which -self pronoun should we choose?**
 15. Students say, "Himself."
 16. **Yes. Should the word "himself" be the subject or object?**
 17. Students say, "Object."
 18. **Yes. Write the new sentence on the line. Look up when you are finished.** [Call on individual students to read their sentences.]
 19. Students write/read: John laughed at himself.

Grouping recommendations, time and materials needed are indicated.

B. Student Independent Work. **Everybody let's read the rule again.** [Read the rule out loud with the students.]

1. **Look at the other sentences on your assignment sheet. Read the sentences and rewrite them with the correct pronouns. Notice that some of them will use -self pronouns and some will use regular pronouns, such as "you" or "they".** [Regular pronouns should be a review for high school students, but if not, then either tell the students to skip these or review regular pronouns.]
2. [Monitor students' writing. When all or most students are finished, do a work check with them.]

C. Work Check Procedures:

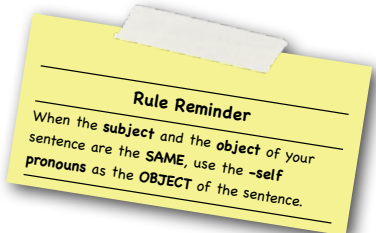
1. **Get out your red pencils to do a work check.**
2. [Call on individual students to read their answers.]
3. [If there is an error, correct it to the whole group so all can learn or review. Depending on the type of mistake, use either the rule to correct the mistake (e.g., used the -self pronoun as a subject) or refer to the chart (e.g., chose the wrong tense).]

Objective, Preskills, and Directions are provided. Teacher Presentation, Student Independent work and work check directions are also given.

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Display chart needed for instruction and actual student worksheet is available for reproduction.



-Self Pronouns Chart (Reflexive pronouns)		
Person	Singular	Plural
First: The person or people speaking or writing. I, me, we, us	myself	ourselves
Second: The person or people being spoken or written to. you	yourself	yourselves
Third: The person, people, or things being spoken or written about. he, she, it, him, her, they, them	himself herself itself	themselves

Assignment Sheet: The -self pronouns

Student Name: _____
 Date: _____

Original	REWRITE
1. John laughed at him.	1
2. Marisa and Kahil are using the stove by Marisa and Kahil.	2
3. Ourselves will cook today.	3
4. She looked into the mirror at himself.	4
5. He has confidence in him.	5
6. Marisa and myself are writing the report together.	6
7. We ran the store by them.	7
8. Are you by you?	8
9. Sara said to her friends, "Are you going to the mall by herself?"	9
10. Themselves laughed at him.	10
11. The table looked lonely by himself.	11