

A decorative graphic consisting of overlapping blue, red, and yellow squares with a black crosshair.

Key Features of CELLA Online

Rev.5/5/2010

A decorative graphic consisting of overlapping blue, red, and yellow squares with a black crosshair.

Putting CELLA Online

- ✓ Reduce teacher, administrator burden
- ✓ Reduce hand-scoring of test items
- ✓ Have immediate access to results
- ✓ Increase types of reports available to inform instruction, placement, exit and grouping
- ✓ Maintain reliability and validity of test

AccountabilityWorks 2010.
All rights reserved.

2



Important Features

- ✓ Students use computer and go online to take the exam.
- ✓ Audio is embedded for all directions and questions. This allows for a standardized delivery.
- ✓ When students are required to provide oral or written responses, the teacher enters the scores into the computer.
- ✓ The teacher (and school) can obtain good placement and diagnostic results for students arriving at different times throughout the year.
- ✓ System is easy for students and teachers to use.

AccountabilityWorks 2010.
All rights reserved.

3




Fast Results

- ✓ Results are calculated, charted and graphed immediately
- ✓ Reports provide detailed data for decision-making and can be printed out
- ✓ Individual Diagnostic Information immediately available to the teacher
- ✓ Student List Reports show skill breakouts for the whole class
- ✓ Aggregate Reports for Supervisors

AccountabilityWorks 2010.
All rights reserved.


4



Login

Teacher/
Admin →

Student →


SchoolTest.com

Go To
English Language Assessment (CELLA)
Arithmetic Testing OnLine (ATOL)
Reading Assessment

TEACHER / ADMIN LOGIN


[Login Here](#)

Do not have an account?
Click here to sign up.

STUDENT LOGIN


[Login Here](#)

SEARCH



Announcement: CELLA Online
No need for teacher hand-scoring c
instantly available for placement an
go [here](#). For video demonstrations

Welcome to AWSchoolTest.com!
AWSchoolTest provides teachers and admini
achievement for all students.
It is designed to support educators and instrui
evidence of student knowledge and skills.



My School Page for Admin

[\[My Class\]](#) [\[My School\]](#)
[\[Add a Teacher\]](#) [\[Upload Teachers\]](#) [\[Upload/Enroll Students\]](#) [\[School Settings\]](#) [\[Former Students\]](#)
[\[School Summary Reports\]](#) [\[Download Enrollment\]](#)


Wayne Walker School

My School

Full Name	Username	Administration Actions
Adams, Stuart	SAdams31416	[students] [Test Assignment History] [Edit] [Remove]
Day, Gracie (Admin)	Gracie.Day	[students] [Test Assignment History] [Edit] [Remove]
Griffith, Sonya	SGriffith31416	[students] [Test Assignment History] [Edit] [Remove]

AccountabilityWorks 2010.
All rights reserved.

6




My School Page Links

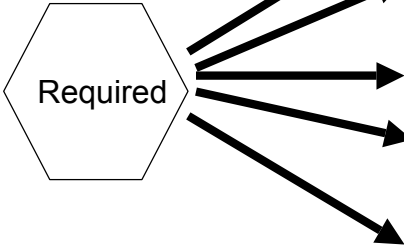
[\[My Class\]](#) [\[My School\]](#)
[\[Add a Teacher\]](#) [\[Upload Teachers\]](#) [\[Upload/Enroll Students\]](#) [\[School Settings\]](#) [\[Former Students\]](#)
[\[School Summary Reports\]](#) [\[Download Enrollment\]](#)

AccountabilityWorks 2010.
All rights reserved.

7



My School: Add a Teacher



Required

Username *

Email Address *

Password *

First Name *


Middle Initial

Last Name *

Gender

Male

AccountabilityWorks 2010.
All rights reserved.



My Class Page for Teacher

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

Wayne Walker School

My Class

Welcome to AWSchoolTest.com


Below is your class roster. It includes a current list of your students. You can access a student's Test History or Edit the information in a student's account profile. You may also login as any student to see exactly what that student would see when logged in. If you would like to edit your teacher account profile, including change your password or e-mail, please go [here](#).

If you would like to login as one of the students in your class, [click here](#).

My Name: Mary (Admin) McGee
My Username: McGee.Mary

Students

Last Name	First Name	Student Username	Pending Tests	Tests in Progress	
Garcia	Thomas	TGarcia2195	0	N	[Test History] [Edit]



My Class: Links

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

AccountabilityWorks 2010.
All rights reserved.

10

My Class: Roster

My Name: **Mary (Admin) McGee**
My Username: **McGee.Mary**

Students

Last Name	First Name	Student Username	Pending Tests	Tests In Progress	
Garcia	Thomas	TGarcia2195	0	N	[Test History] [Edit]
Hamad	Mahmoud	MHamad4599	0	N	[Test History] [Edit]
Kemal	Sertab	Sertab.Kemal93	0	N	[Test History] [Edit]
Ramirez	Andrea	aramirez93	0	N	[Test History] [Edit]
Roja	Samuel	Samuel.Roja2101	0	N	[Test History] [Edit]
Vasquez	Carmen	CVasquez2197	0	N	[Test History] [Edit]
Vasquez	Ramon	RVasquez1197	0	N	[Test History] [Edit]
Wu	Emma	EWu2195	0	N	[Test History] [Edit]

Pending Tests & Tests In Progress

Access Test History

Accountabilityworks 2010.
All rights reserved.

11

My Class: Student Test History

Full Name: Ramon Vasquez
Username: RVasquez1197
Current Age: 7
Grade: K
Gender: Male
Special Code:

Tests Completed: 3
Pending Tests: 1
Tests In Progress: 0

[\[View Student Transcript\]](#)

Test Name	Date	Status	
CELLA Listening/Speaking Level A - Form C	Apr 15, 2010 22:54	Pending	Cancel Reassign
CELLA Listening/Speaking Level A - Form C	Apr 15, 2010 22:21	Completed	Test Report
CELLA Writing Level A - Form B	Feb 26, 2010 12:16	Completed	Test Report
CELLA Listening/Speaking Level A - Form A	Apr 13, 2009 7:26	Completed	Test Report

AccountabilityWorks 2010.
All rights reserved.

12

My Class: Reassign a Test

Last Name	First Name	Student Username	Pending Tests	Tests in Progress	
Garcia	Thomas	TGarcia2195	0	N	Test History Edit
Hamad	Mahmoud	MHamad4599	0	N	Test History Edit
Kemal	Sertab	Sertab.Kemal93	0	N	Test History Edit
Ramirez	Andrea	aramirez93	0	N	Test History Edit
Roja	Samuel	Samuel.Roja2101	0	N	Test History Edit
Vasquez	Carmen	CVasquez2197	0	N	Test History Edit
Vasquez	Ramon	RVasquez1197	1	N	Test History Edit
Wu	Emma	EWu2195	0	N	Test History Edit

Select a student who has not started taking a test.
See Pending Column.

AccountabilityWorks 2010. All rights reserved.

13

My Class: Reassign a Test

Full Name: Ramon Vasquez
Username: RVasquez1197
Current Age: 7
Grade: K
Gender: Male
Special Code:

Tests Completed: 3
Pending Tests: 1
Tests in Progress: 0

[View Student Transcript](#)

This registration currently belongs to **Vasquez, Ramon**

Reassign it to:

- ☐ Garcia, Thomas
- ☐ Hamad, Mahmoud
- ☒ Kemal, Sertab
- ☐ Ramirez, Andrea
- ☐ Roja, Samuel

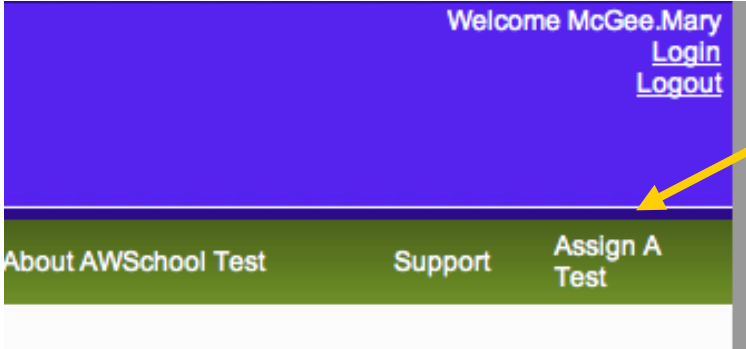
Test Name	Date	Status	
CELLA Listening/Speaking Level A - Form C	Apr 15, 2010 22:54	Pending	Cancel Reassign
CELLA Listening/Speaking Level A - Form C	Apr 15, 2010 22:21	Completed	Test Report
CELLA Writing/Speaking Level A - Form A	Feb 26, 2010 12:16	Completed	Test Report
CELLA Listening/Speaking Level A - Form A	Apr 13, 2009 7:26	Completed	Test Report

- Click Reassign.
- Choose student from your class list in drop down box.
- Submit

AccountabilityWorks 2010. All rights reserved.

14

Assigning Tests



The screenshot shows the AWSchoolTest.com user interface. At the top, a blue header bar contains the text 'Welcome McGee.Mary' and links for 'Login' and 'Logout'. Below this is a green navigation bar with three links: 'About AWSchool Test', 'Support', and 'Assign A Test'. A yellow arrow points to the 'Assign A Test' link.


AccountabilityWorks 2010.
All rights reserved.

15

My Class: Assign A Test

Comprehensive English Language Learners Assessment (CELLA)

CELLA Online (Form 3) is available as several single modality assessments—Listening/Speaking, or Reading, or Writing—or assessment that includes all modalities. More information about CELLA can be found [here](#).



[CELLA Locator](#)





[CELLA Single Modality Assessments \(Form 3\)](#)

AccountabilityWorks 2010.
All rights reserved.






16

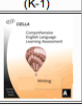
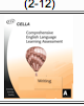



Assign A Test: Step 1

Spring
(April - July)

CELLA	A (K-2)	B (3-5)	C (6-8)	D (9-12)
Listening/Speaking				

Step 1

CELLA	A (K-1)	Ax (2-12)	B (3-12)	C (6-12)	D (9-12)
Reading					

CELLA	A (K-1)	Ax (2-12)	B (3-12)	C (6-12)	D (9-12)
Writing					

All rights reserved.

17

Assign A Test: Step 2

✓ Check Test Name, Level and Form

Access DFA

Test Catalog
Test Assignment: CELLA Listening/Speaking Level A (Form C)
 Select one or more students below. Then click on the "Assign Test" button.

CELLA Listening/Speaking Level A typically requires 25 minutes to complete. There are six sections. The first three sections can be administered in a group or individually and require approximately 15 minutes. The last three sections are administered individually and require approximately 10 minutes for each student. The test can be administered using the embedded audio or by a teacher reading the directions to the students.

If this is not the test you wish to assign, click on the back button in your browser to return to the Test Catalog.

Please ensure that you have the most up-to-date version of the Directions For Administration (DFA) for this assessment.

The most recent significant update to the DFA for Listening & Speaking A occurred on September 1, 2009 (original version).

DFAs may be accessed [here](#).

All rights reserved.

18

Assign A Test: Select Students

Your class list will appear in the assignment window

Assign This Test

Standard Price: **\$7.00** ea.
 Your Discount Price: **\$0.00** ea. (Wayne Walker School)

Select one or more students in the window below. Select multiple students by holding the Ctrl key (Windows) or Command key (Mac) while selecting with the mouse or track pad.

Hamad, Mahmoud (MHamad4599, grade 3)

Kemal, Sertab (Sertab.Kemal93, grade 10)

Ramirez, Andrea (aramirez93, grade 10)

Roja, Samuel (Samuel.Roja2101, grade 3)

Vasquez, Carmen (CVasquez2197, grade 3)

Vasquez, Ramon (RVasquez1197, grade K)

Wu, Emma (EWu2195, grade 7)

Assign Test

All rights reserved. 19

Test Assignment Confirmation

- Access Order details
- Sign in as student
- Go back and order more tests

Test Catalog
Test Assignment Confirmation

[Order Details](#)
[Login As a Student](#)

Thank you for assigning 1 student for a test. For your reference, your test assignment number is #5219, but your test(s) was free and your test assignment has been activated. You can view your test assignment details [here](#), [login as a student](#) to take this test, or [assign a student](#) for additional tests.

©AccountabilityWorks and Arithmetic Online™ 2008 All Rights Reserved. CELLA is a 2005 ©Educational Testing Service

AccountabilityWorks 2010.
 All rights reserved. 20

Student Taking a Test: Listening and Speaking A

- Teacher Responsibilities
 - Review DFA prior to assessment
 - Review Training Audios to scoring Speaking Responses
 - Work with K students individually
 - Enter student oral and pointing responses into AWSchoolTest system [Teacher Scored Items]
- Student Responsibilities
 - Log in
 - Follow directions
 - Answer all the questions he/she can

AccountabilityWorks 2010.
All rights reserved.

21

Teacher Scored Items

Find on My Class page links

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

My Class

AccountabilityWorks 2010.
All rights reserved.

22

Teacher Scored Items

Go To English Language Assessment (CELLA) Arithmetic Testing OnLine (ATOL) Reading Assessment Tools Ab

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

My Class
Teacher Scored Items
How to read:

-- Select a Test --

Use Drop
Down box to
select test

Teacher Scored Items

Go To English Language Assessment (CELLA) Arithmetic Test OnLine (ATOL) Assign A Test

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Ass](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

My Class
Teacher Scored Items
How to read:

-- Select a Test --

https://www.awschooltest.com

Please confirm saving scores, you can later return to complete scoring, these scores have not been submitted

Cancel OK

Save


CELLA Writing Level B (Form A)

	3		3		3		3		4		4	
Points Possible	Write a description...		Write a question...		Write a description...		Write a description...		Write a paragraph...		Write a paragraph...	
Student List												
Nemo Pixar	2	View Question	2	View Question	3	View Question	3	View Question	4	View Question	3	View Question
Sally Roca	2	View Question	2	View Question	2	View Question	2	View Question	3	View Question	3	View Question

Submit Submit

All rights reserved.

24



CELLA Online Sample Reports

AccountabilityWorks 2010.
All rights reserved.

25

Individual Test Report

Summary Results

How To Read: The performance category characterizes or describes the student score. The score is a numerical value that corresponds to the student's performance on the test.

Test Date: Tuesday, March 10, 2009 12:20 am
Test Name: CELLA Listening/Speaking Level D - Form A

Student Name: Sertab Kemal
Student Username: Sertab.Kemal93
Date of Birth: 01/01/1993
Grade Level on Test Date: 10
Gender: F
Special Code:







Teacher Name: Mary (ADMIN) McGee

Your Score: 714

Performance Category: High Intermediate

Content Categories

How To Read: This section provides information about how the student performed in different areas of knowledge or skill assessed by this test. Results indicate the amount of points the student earned in each content category, compared to the total number of points possible in the same category.

Content Category	Points Earned	
Listening Vocabulary/Sentences	5 / 7	
Listening Comp. (Short Talks)	6 / 6	
Listening Comp. (Extended)	4 / 8	
Speaking Vocabulary	4 / 4	
Speaking (Asking Questions)	5 / 6	
Speaking (Extended Speech)	6 / 10	

AccountabilityWorks 2010.
All rights reserved.

26

Student Transcript Report

James Madison

AWSchoolTest
Student Transcript

Report Date: Tuesday, April 14, 2009

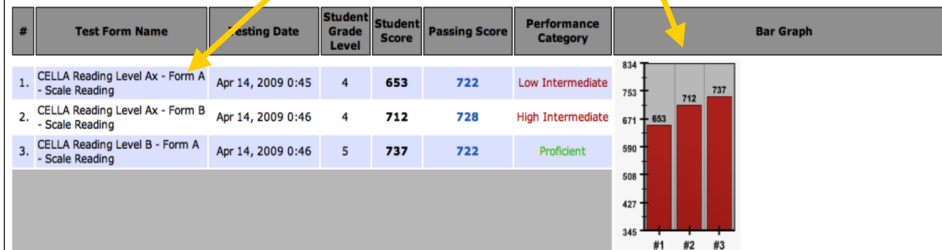
Student Name: Carmen Vasquez
 Student Username: Carm.Vasquez720
 Date of Birth: 01/01/2000
 Current Age: 9
 Gender: Female
 Special Code:

Teacher Name: Adam Arroyo

Tests Completed: 3
 Tests Passed: 1
 Tests Not Passed: 2
 Tests With No Passing Score: 0

Subject areas are grouped
on the same chart to
illustrate trends.

The Student Transcript provides detailed information about an individual student's results for all online testing sessions completed by the report date. About the Data Table and Bar Graph: When results include tests with the same scale, such as Form A of third grade Arithmetic Testing OnLine and Form B of third grade Arithmetic Testing OnLine, these will be displayed on the same bar graph. Each numbered row in the table (on the left) corresponds to the similar numbered bar in the graph (on the right). Tests with different scales are displayed in separate tables (each with its own bar graph). More information about this report may be found [here](#).



Student List Report: Reading B

Student List Reports:

Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)

For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date: Tuesday, April 14, 2009
 Selected Test Form(s): CELLA Reading Level B - Form A - Reading (2009/04/14 - 2009/04/30)
 Student Grouping: Teachers: Arroyo, Adam

Legend corresponds to
headings

Performance Category, Score, Points by Content Category					
	Performance	Score	#1	#2	#3
Points Possible →	-	-	4	9	15
Percentage →	-	-	75%	89%	60%
1. Roja, Samuel	High Intermediate	715	3	7	8
2. Vasquez, Carmen	Proficient	737	3	9	10

Performance Category, Score, Points by Content Category

1. Reading Fluency
2. Reading Vocabulary
3. Reading Comprehension

AccountabilityWorks 2010.
All rights reserved.

28

Student List Report: Writing C

Student List Reports:

Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)

For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date Tuesday, April 14, 2009
Selected Test Form(s) CELLA Writing Level C - Form A - Writing
Student Grouping Teachers: Degas, Diana

[Select Another Report](#) [Print](#)

Performance Category, Score, Points by Content Category							
	Performance	Score	#1	#2	#3	#4	#5
Points Possible →	-	-	7	3	12	12	6
Percentage →	-	-	67%	0%	56%	47%	56%
1. Garcia, Miguel	Low Intermediate	717	5	0	9	6	4
2. Hamad, Mahmoud	Low Intermediate	700	5	0	6	6	3
3. Kemal, Sertab	Beginning	686	4	0	5	5	3

Performance Category, Score, Points by Content Category

1. Writing Grammar
2. Writing Punct./Capital.
3. Writing Sentences
4. Writing Paragraphs
5. Writing Editing

AccountabilityWorks 2010.
All rights reserved.

29

Student List Report: Reading Ax

Student List Reports:

Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)

For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date Tuesday, April 14, 2009
Selected Test Form(s) CELLA Reading Level Ax - Form B - Reading (2009/04/14 - 2009/04/30)
Student Grouping Teachers: Barton, Betty

[Select Another Report](#) [Print](#)

Performance Category, Score, Points by Content Category							
	Performance	Score	#1	#2	#3	#4	#5
Points Possible →	-	-	4	6	4	4	13
Percentage →	-	-	100%	83%	38%	75%	38%
1. Ramon, Joanna	Beginning	653	4	5	1	3	5
2. Sharif, Surya	Beginning	662	4	5	2	3	5

Performance Category, Score, Points by Content Category

1. Reading Print Concepts
2. Reading Decoding/WR
3. Reading Fluency
4. Reading Vocabulary
5. Reading Comprehension

AccountabilityWorks 2010.
All rights reserved.

30

Student List Report: Listening & Speaking D

Student List Reports:

Performance Category, Score, Points by Content Category (Locator Test, CELLA Single Modality Assessments or Arithmetic Testing OnLine)

For each student, displays the performance category result, the score, and the number of points earned in each content category (the latter is not applicable to the Locator Test).

Report Date Tuesday, April 14, 2009
Selected Test Form(s) CELLA Listening/Speaking Level D - Form A - Listening/Speaking
Student Grouping Teachers: Degas, Diana

[Select Another Report](#) [Print](#)

Performance Category, Score, Points by Content Category								
	Performance	Score	#1	#2	#3	#4	#5	#6
Points Possible →	-	-	7	6	8	5	4	10
Percentage →	-	-	86%	56%	71%	87%	67%	53%
1. Garcia, Miguel	High Intermediate	731	7	5	6	5	4	6
2. Hamad, Mahmoud	High Intermediate	722	7	4	7	5	2	6
3. Kemal, Sertab	Beginning	673	4	1	4	3	2	4

Performance Category, Score, Points by Content Category

1. Listening Vocabulary/Sentences
2. Listening Comp. (Short Talks)
3. Listening Comp. (Extended)
4. Speaking Vocabulary
5. Speaking (Asking Questions)
6. Speaking (Extended Speech)

AccountabilityWorks 2010.
All rights reserved.

31



Professional Development

Administering CELLA
 Analyzing CELLA Data
 Using CELLA Data



Training

- ❖ Train the Trainer Sessions, Workshops for Teachers, and Seminars for Administrators
- ❖ Usually moderated in groups
- ❖ Initial training: about 6 hours, covers administering CELLA Online, scoring writing samples, plus, analyzing and using data. Interactive session includes practice, discussion, and checkouts.

AccountabilityWorks 2010.
All rights reserved.

33



Administering CELLA: Training Materials

- Training manual with PowerPoint slides
- Handouts (developed especially for Trainers to use)
- Directions for Administration Manual (includes information about using the online testing system and advice regarding logistics for group and individual test administrations).
- Training Login name and password for practice.
- Set of anchor papers for each level in WRITING with several different score determinations.
- Set of audio files online with actual oral student responses representing all four levels in SPEAKING with several different score determinations.

AccountabilityWorks 2010.
All rights reserved.

34



Support

To get you started, we would be happy to load all teacher and student information in the system for you.

Priority Support is available for designated Administrators.

www.AWSchoolTest.com

AccountabilityWorks 2010.
All rights reserved.

35