



Lee County: Welcome to CELLA Online Training K-5

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CELLA Online

Levels A, Ax, B, C, D

- ☀ Single Modality
 - Listening/Speaking
 - Reading
 - Writing
- ☀ Comprehensive Tests
 - Listening, Speaking, Reading, and Writing



CELLA Online Assessments: **Entry**

Grade	Entry
K	L/S Level A abbreviated - Form D
1	Listening/Speaking Level A - Form A
2	Listening/Speaking Level A - Form A
3-5	L/S B : Reading & Writing B - Form A
6-8	L/S C : Reading & Writing C - Form A
9-12	L/S D : Reading & Writing D - Form A

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CELLA Online Assessments: **Extension of Services** Six Semesters or More

Grade	Extension
K	---
1	Listening/Speaking Level A - Form B
2	L/S A : Reading & Writing Ax - Form B
3-5	L/S B : Reading & Writing B - Form B
6-8	L/S C : Reading & Writing C - Form B
9-12	L/S D : Reading & Writing D - Form B

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Important Features

- ✓ Students use **computer or tablet** and go online to take the exam.
- ✓ Audio is embedded for all directions and questions. This allows for a standardized delivery.
- ✓ When students are required to provide oral or written responses, the teacher enters the scores into the computer or tablet.
- ✓ The teacher (and school) can obtain reliable and valid **placement** and **diagnostic results** for students arriving at different times throughout the year.
- ✓ System is easy for students and teachers to use.

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Fast Results

- ✓ Results are calculated, charted and graphed immediately
- ✓ Reports provide detailed data for decision-making and can be printed out
- ✓ Individual Diagnostic Information immediately available to the teacher
- ✓ Student List Reports show skill breakouts for the whole class
- ✓ Aggregate Reports for Supervisors

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Example of L/S A Report: Summary

CELLA performance level in *Listening/Speaking* can be found in the report below. **Performance Category** score below indicates the most likely performance level at the time of testing.

Summary Results

How To Read: *The performance category characterizes or describes the student's performance on the test.*

Test Date: Sunday, August 8, 2010 9:34 pm
Test Name: CELLA Listening/Speaking Level A - Form D

Student Name: Sara Mendoza
Student Username: md12345678
Date of Birth: 09/14/2004
Grade Level on Test Date: K
Gender: F
Special Code:

Teacher Name: Kathy Madigan

Listening/Speaking Score: 575
Listening/Speaking Performance Category: Beginning

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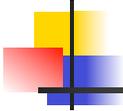
Test Report: L/S A (Kinder) Content Category Examples

Look at the skill breakout to inform instruction.

Content Category	Points Earned	
Listening Vocabulary K	3 / 3	
Listening Comprehension K	0 / 10	
Speaking Vocabulary K	2 / 4	
Speaking Discourse K	0 / 4	
Lang.of Instruction/Social K	1 / 6	
Lang.of Math/Science K	2 / 7	
Lang.of ELA/SocStudies/Arts K	2 / 8	

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Grades 3-5 Level B: Comprehensive Report



First
Section of
Report

Test Date: Sunday, May 6, 2018 9:38 pm
Test Name: CELLA L/S B : Reading & Writing B - Form A
Student Testing Purpose: Identification/Entry for Services

Student Name: Robin Stolera
Student Username: RobinW123
Date of Birth: 03/15/2009
Grade Level on Test Date: 4
Gender: F
Student Native Language: Spanish
Special Code:

Teacher Name: Kathy Madigan

Listening/Speaking Score: 670
Listening/Speaking Performance Category: Low Intermedi

Reading Score: 560
Reading Performance Category: Beginning

Writing Score: 612
Writing Performance Category: Beginning

Comprehension Score: 615
Comprehension Performance Category: Beginning

Total Score: 1842
Total Performance Category: Beginning 1

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Content Categories linked to *CELLA Connections*

Content Category	Points Earned	
Listening Vocab./Sentences B	2 / 7	<div style="width: 28.6%;"></div>
Listening Comp.(Short Talks) B	1 / 5	<div style="width: 20%;"></div>
Listening Comp. (Extended) B	4 / 7	<div style="width: 57.1%;"></div>
Speaking Vocabulary B	5 / 5	<div style="width: 100%;"></div>
Speaking (Asking Questions) B	4 / 6	<div style="width: 66.7%;"></div>
Speaking (Extended Speech) B	6 / 10	<div style="width: 60%;"></div>
Reading Fluency B	2 / 4	<div style="width: 50%;"></div>
Reading Vocabulary B	3 / 8	<div style="width: 37.5%;"></div>
Reading Comprehension B	1 / 15	<div style="width: 6.7%;"></div>
ReadComp.Literal B	0 / 3	<div style="width: 0%;"></div>
ReadComp.Inference(Simple) B	2 / 7	<div style="width: 28.6%;"></div>
ReadComp.Inference(Complex) B	0 / 7	<div style="width: 0%;"></div>
Writing Grammar B	0 / 7	<div style="width: 0%;"></div>
Writing Punct./Capital. B	1 / 3	<div style="width: 33.3%;"></div>
Writing Sentences B	1 / 9	<div style="width: 11.1%;"></div>
Writing Paragraphs B	4 / 10	<div style="width: 40%;"></div>
Writing Editing B	0 / 5	<div style="width: 0%;"></div>
Lang.of Instruction/Social B	7 / 26	<div style="width: 26.9%;"></div>
Lang.of Language Arts B	11 / 32	<div style="width: 34.4%;"></div>
Lang.of Math/Science B	13 / 25	<div style="width: 52%;"></div>
Lang. of Social Studies/Arts B	3 / 18	<div style="width: 16.7%;"></div>

Second
Section
of
report

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INDIVIDUAL QUESTIONS

Individual Questions
 How To Read: This section provides information about how the student appeared on the test. A question sequence will skip numbers because the "points earned" when the student got the correct answer are either same or different from the question as it appeared on the test.

Evaluate each response

Section 1 - Listening I		Correct Response	Student Response	Points Earned
✓ 1)	In line...	B	B	1
✓ 2)	The cover...	A	A	1
✓ 3)	Phone...	B	B	1

Access Questions

Section 2 - Listening II		Correct Response	Student Response	Points Earned
✗ 1)	Teacher...	B	C	0
✗ 2)	Elephants...	D	C	0
✓ 3)	Sports...	D	D	1
✗ 4)	Group work...	C	D	0

Section 3 - Listening III		Correct Response	Student Response	Points Earned
✗ 1)	Carlos wants his friend...	(C) lend him the notes from history class	(A) help him find his lost notebook	0
✓ 2)	like means...	(C) He might borrow his friend's camera.	(C) He might borrow his friend's camera.	1
✓ 3)	ran means...	(C) He is going to study for a chemistry test.	(C) He is going to study for a chemistry test.	1
✓ 4)	Mei-li means...	(D) Mei-li thinks her friend is going to be very busy learning the information in Biology.	(D) Mei-li thinks her friend is going to be very busy learning the information in Biology.	0

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Student Transcript Report

James Madison

AWSchoolTest
Student Transcript

Report Date: Tuesday, April 14, 2009

Student Name: Carmen Vasquez
Student Username: Carm.Vasquez720
Date of Birth: 01/01/2000
Current Age: 9
Gender: Female
Special Code:

Teacher Name: Adam Arroyo

Tests Completed: 3
Tests Passed: 1
Tests Not Passed: 2
Tests With No Passing Score: 0

Subject areas are grouped on the same chart to illustrate trends.

The Student Transcript provides detailed information about an individual student's results for all online testing sessions completed by the report date. About the Data Table and Bar Graph: When results include tests with the same scale, such as Form A of third grade Arithmetic Testing OnLine and Form B of third grade Arithmetic Testing OnLine, these will be displayed on the same bar graph. Each numbered row in the table (on the left) corresponds to the similar numbered bar in the graph (on the right). Tests with different scales are displayed in separate tables (each with its own bar graph). More information about this report may be found [here](#).

#	Test Form Name	Testing Date	Student Grade Level	Student Score	Passing Score	Performance Category	Bar Graph
1.	CELLA Reading Level Ax - Form A - Scale Reading	Apr 14, 2009 0:45	4	653	722	Low Intermediate	
2.	CELLA Reading Level Ax - Form B - Scale Reading	Apr 14, 2009 0:46	4	712	728	High Intermediate	
3.	CELLA Reading Level B - Form A - Scale Reading	Apr 14, 2009 0:46	5	737	722	Proficient	

Student List Report: Kinder (A)

Report Date: Tuesday, May 3, 2011
 Selected Test Form(s): CELLA Listening/Speaking Level A -Abbreviated Form
 Student Grouping: Grades: K

Helps you identify specific areas that need work for individual students or groupings of students.

Select Another Report Print

Performance Category, Score, Points by Content Category									
	Performance	Score	#1	#2	#3	#4	#5	#6	#7
Points Possible →	-	-	3	9	4	4	5	7	8
Percentage →	-	-	83%	56%	44%	38%	45%	46%	66%
1. Lopez, Sara	Low Intermediate	624	3	4	1	2	2	3	5
2. Mendoza, Sara	Beginning	609	2	5	1	0	1	3	4
3. Ohallaron, Eloida	Proficient	667	3	6	4	3	5	4	7
4. Torres, Sally	Low Intermediate	617	2	5	1	1	1	3	5

Points possible and percentage

Student is proficient.

Performance Category, Score, Points by Content Category

1. [Listening Vocabulary K](#)
2. [Listening Comprehension K](#)
3. [Speaking Vocabulary K](#)
4. [Speaking Discourse K](#)
5. [Lang. of Instruction/Social K](#)
6. [Lang. of Math/Science K](#)
7. [Lang. of ELA/SocStudies/Arts K](#)

Links access CELLA ConnectionsSM which provides details about the skills, targeted instructional activities, key research, selected references, and opportunities for professional collaboration.

Select Another Report Print

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Teacher and Student Experience

The Big Picture

1. Teacher Logs in to his/her account
2. Enrolls the Student
3. Assigns a Test
4. Student logs in and takes the test online
 - Teacher works with K students for whole test
 - Teacher works with 1-12 grade students for just the one-on-one portion (the first sections).
5. Teacher scores and enters student speaking, oral reading, and writing sentences/paragraph scores.
6. Teacher/Admin accesses reports.

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Items scored by teacher

- Speech Functions (2-5 minutes)
- Personal Opinion (2-5 minutes)
- Story Retelling (2-5 minutes)
- Reading Aloud for Fluency (1 minute)
- Writing Sentences/Paragraph (these do not need to be scored “live”)
- All Kinder items are scored by teacher (total test time ~15 minutes)

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Need to Calibrate & Practice

- Training Packet
- Training Materials online (green navigation bar)
- Training Materials with each test online
- Directions for Administration for each test (rubrics and all items)

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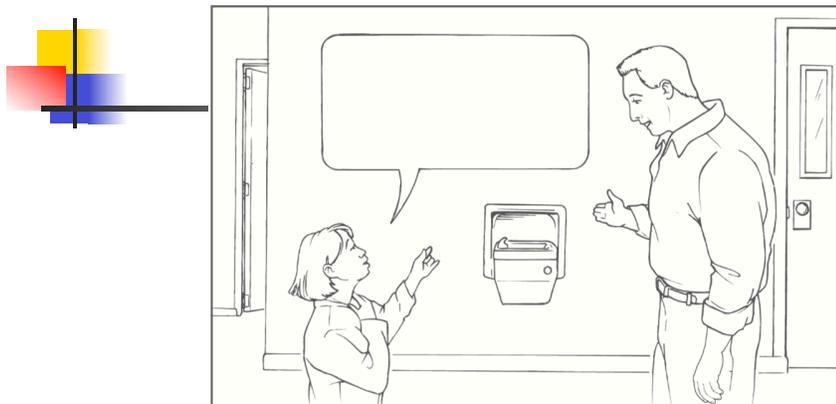
Scoring Speaking Items

Score	Rubric for Speech Functions
2	The student's response: <ul style="list-style-type: none"> • solicits the appropriate information • is mostly grammatically accurate • may display mistakes common to native speakers of English
1	The student's response: <ul style="list-style-type: none"> • partially solicits information, but it may not be relevant; and/or • is not grammatically accurate
0	The student's response: <ul style="list-style-type: none"> • is very incomplete; or • is not understandable in English • No response

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Speech Functions: Item 1



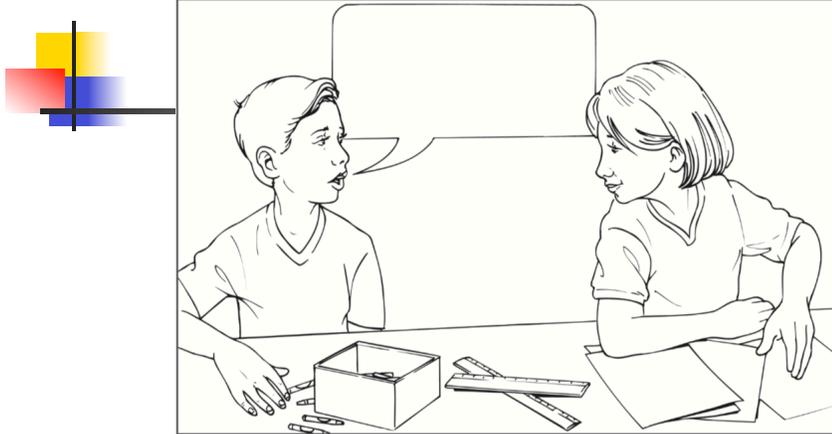
Question 1. Look at this picture. Point to girl. This is Kim. Kim is thirsty. She wants to ask her teacher if she can get a drink of water. What question should Kim ask him?

[Possible Responses: "Can I get a drink?" or "May I get a drink of water, please?"]

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Speech Functions: Item 2



Question 2. Look at this picture. Point to boy. This is Jacob. Jacob can't find the glue. What question should he ask his friend?

[Possible Responses: "Where is the glue?" or "Do you know where the glue is?"]

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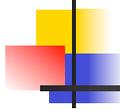
Scoring Personal Opinion

Score	Rubric for Personal Opinion
2	<ul style="list-style-type: none"> The student states the opinion clearly and provides adequate support for the opinion, often with elaboration. The listener understands why the student holds the opinion. The response displays good control of grammar and adequate vocabulary.
1	<ul style="list-style-type: none"> The student states the opinion but provides minimal support for it; the connection between the opinion and the support given may not be clear. The listener may be unclear as to why the student holds the opinion. The response displays numerous grammatical errors and a basic vocabulary.
0	<ul style="list-style-type: none"> The student does not provide an opinion, or responds with only a single word or short phrase. The student has difficulty constructing sentences and very limited vocabulary. No Response

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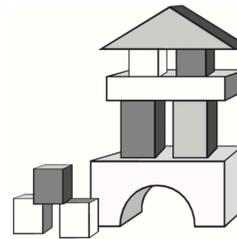
20

Personal Opinion



Now I'm going to ask your opinion about something. When you give me your answer, tell me at least one good reason why.

Point to the wagon. This is a wagon. Point to the blocks. These are some blocks. Which toy would you like to play with?



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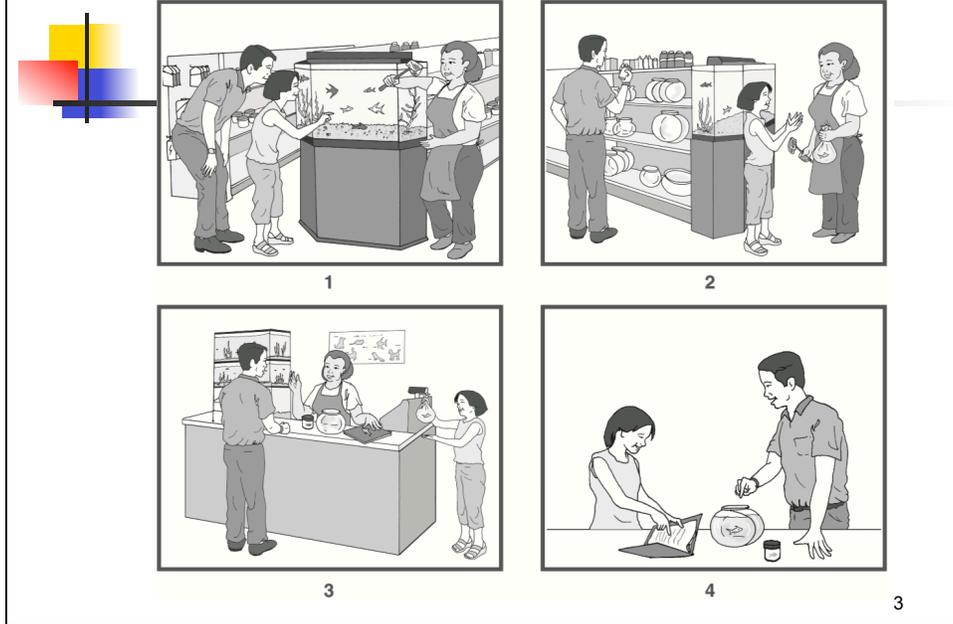
21

Story Retelling Checklist					
Score	Task Completion	Vocabulary	Grammar	Fluency	Pronunciation
4	provides a <u>coherent</u> story with elaboration and details	well-developed	very accurate; errors do not interfere with understanding	fluent, good rate; very easy to understand	errors do not interfere
3	provides <u>most</u> of the information about each picture to make a <u>story</u>	adequate	somewhat accurate; some errors may interfere with understanding	adequate; generally easy to understand	can <u>generally</u> be comprehended
2	provides <u>some</u> information about each picture	basic	errors sometimes interfere with understanding	hesitant; somewhat confusing and/or difficult to understand	can <u>sometimes</u> be comprehended
1	provides <u>minimal</u> information about most pictures	limited	errors frequently impede understanding	frequent long pauses; confusing/very difficult to understand	can <u>rarely</u> be comprehended
0	provides <u>almost no</u> information about the pictures	very limited	disconnected; very short phrases	none; unable to retell story, even with prompting	not comprehensible

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Story Retelling



Story Retelling

Look at these pictures. They tell a story. First, I'm going to tell you the story that the pictures tell. Then you are going to tell the story back to me. Don't worry about remembering every word I say; you can use your own words when you tell the story. Do you have any questions about what you are supposed to do?

Point to Picture 1. Jessica and her father went to a pet store to buy a fish. Jessica was excited to see so many different kinds of fish.

Point to Picture 2. Jessica finally decided which fish she wanted. The woman at the store put the fish in a plastic bag full of water so Jessica could carry it home.

Point to Picture 3. Jessica's dad bought three things: a fish, a fish bowl, and a container of food. The woman at the store also gave Jessica a book about fish.

Point to Picture 4. At home, Jessica put the fish into the fish bowl. She wanted to know how much food to give the fish. Her dad wasn't sure, so Jessica looked up the answer in the book she got from the lady.

Now, it's your turn to tell the story. Start with picture one and tell about what happens in every picture.

Teacher & Student Experience

The Big Picture Review

1. Teacher Logs in to his/her account
2. Enrolls the Student
3. Assigns a Test
4. Student logs in and takes the test online
 - Teacher works with K students for whole test
 - Teacher works with 1-12 grade students for just the one-on-one portion (the first sections).
5. Teacher scores and enters student speaking, oral reading, and writing sentences/paragraph responses.
6. Teacher/Admin accesses reports.

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Login

Teacher/Admin →

Student →

English Language Assessment (CELLA) | Arithmetic Testing OnLine (ATOL) | Reading Assessment

TEACHER / ADMIN LOGIN

Login Here

Do not have an account? Click here to sign up.

STUDENT LOGIN

Login Here

SEARCH

Search

Announcement: CELLA Online
No need for teacher hand-scoring c
instantly available for placement ar
go [here](#). For video demonstrations

Welcome to AWSchoolTest.com!

AWSchoolTest provides teachers and admini
achievement for all students.

It is designed to support educators and instr
evidence of student knowledge and skills.

Teacher/Admin Log in

 **SchoolTest.com**

[Go To English Language Assessment \(CELLA\)](#) [NEW! Arithmetic Testing OnLine \(ATOL\)](#) [NEW! Reading Measures OnLine \(RMOL\)](#) [About AWSchool T](#)

Teachers & Administrators login here:

Username:

Password:

[Forgot your username or password?](#)

This is a private site. Please email customerservice@awschooltest.com for membership inquiries.

I have read and agreed to the [terms of service](#)

GO LIVE! Log in

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My School or My Class

- **My School** is for individuals with Admin privileges: access and manage teacher and student information
- **My Class** is for individuals with Teacher privileges: access and manage student information

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My Class Page

AW TRAINING SCHOOL

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[My Assigned Tests Record\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Reports\]](#)

My Class
Welcome to AWSchoolTest.com

Below is your class roster. It includes a current list of your students. You can access a student's Test History or Edit the information in a student's account profile. You may also login as any student to see exactly what that student would see when logged in. If you would like to edit your teacher account profile, including change your password or e-mail, please go [here](#).

NEW! Teachers of English Learner (EL) students can access CELLA Connections teacher resources and instructional activities from individual and group test reports. All CELLA Connections resources may also be accessed [here](#).

If you would like to login as one of the students in your class, [click here](#).

My Name: Florida Teacher1
 My Username: fteacher1

Students

	Last Name	First Name	Student Username	Pending Tests	Tests in Progress	
1	test		test1	0	N	[Student Test History] [Edit Profile]
	armand	reggie	rarma	0	N	[Student Test History] [Edit Profile]
	Bennett	Lauren	laurenb	0	N	[Student Test History] [Edit Profile]
	Blanco	Adriana	Adrianabk	3	N	[Student Test History] [Edit Profile]

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Enroll a Student

Student Username *
mds1234567

Password *
mds1234567

First Name *
Elodia

Middle Name

Last Name *
Lopez

Gender
Female

Date of Birth (MM-DD-YYYY) *
01 - 01 - 2000

Grade *
4

School Name *
Miami Park

Special Code

Submit

Enter Student Information

Password can be the same as student username or a standard username that you selected for all students.

Enter CORRECT GRADE LEVEL!!

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Assigning Tests

- Assign A Test
- Main Catalog
- Collier Public Schools
- Hillsborough Public Schools
- IDEA Schools
- Lee County Public Schools
- Miami-Dade Public Schools
- Pinellas Public Schools
- Seminole Public Schools
- Miami Private Schools

ormance

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Assign A Test: Step 1

CELLA Online Assessments: Entry & Extension

New Student Placement

↓

Lee County CELLA Online Entry Tests

Six Semesters or More

↓

Lee County CELLA Online Extension of Services Tests

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Assign A Test: Step 2



Test Catalog
Test Assignment: CELLA Listening/Speaking Level A -Abbreviated Form (Form D)
 Select one or more students below. Then click on the "Assign Test" button.

✓ Check
Test Name,
Level and
Form

CELLA Listening/Speaking Level A - Kindergarten typically requires about 14 minutes for the student to complete. The Kindergarten form is administered one-on-one by a test administrator using the computer embedded audio and visuals. The test administrator and student listen to the same audio and view the same screen. One-on-one assessment allows the test administrator to evaluate and score oral responses, plus manipulate the computer mouse on behalf of the student to navigate the test.

This is the KINDERGARTEN version of the Listening and Speaking A Test. There is a different version for First and Second Grade Students. If this is not the test you wish to assign, click on the back button in your browser to return to the Test Catalog.

Access
DFA &
Training
Materials

Access Directions and Training Materials
 Download the **Directions for Administration (DFA)** by clicking [here](#). Also, you will find training materials and audio examples for scoring the speaking section of the test [here](#). **(The DFA and materials were updated on August 1, 2011.)**



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DFA and Training Material Folder in Secure Area



	<p>DFA D/D Downloaded 0 times. 5327K bytes</p>
	<p>Scoring Guide Writing D Downloaded 7 times. 1605K bytes</p>
	<p>Speaking Level D Training: Question 7 Downloaded 4 times. 15777K bytes</p>
	<p>Speaking Level D Training: Question 6 Downloaded 1 time. 19849K bytes</p>

- Item directions
- Rubrics
- Anchor papers
- Audio files
- Practice exercises

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Assign A Test-Select Students: Step 3

Your class list will automatically appear in the assignment window

Assign This Test

Standard Price: **\$7.00** ea.
Your Discount Price: **\$0.00** ea. (Wayne Walker School)

Select one or more students in the window below. Select multiple students by holding the Ctrl key (Windows) or Command key (Mac) while selecting with the mouse or track pad.

Hamad, Mahmoud (MHamad4599, grade 3)
Kemal, Sertab (Sertab.Kemal93, grade 10)
Ramirez, Andrea (aramirez93, grade 10)
Roja, Samuel (Samuel.Roja2101, grade 3)
Vasquez, Carmen (CVasquez2197, grade 3)
Vasquez, Ramon (RVasquez1197, grade K)
Wu, Emma (EWu2195, grade 7)

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Test Assignment Confirmation

- Test Assignment status
- Sign in as student
- Order more tests
- **DO NOT USE THE BACK BUTTON FROM THIS PAGE**

Test Catalog
Test Assignment Confirmation

[Order Details](#) [Login As a Student](#)

Thank you for assigning 1 student for a test. For your reference, your test assignment number is #5702. Your order was free and has been activated. View your test assignment status [here](#), [login as a student](#) to take this test, or [assign a student](#) for additional tests. You can also access your [My Class](#) page. To access the appropriate webpage, please use one of these links. Or you can logout of AWSchoolTest at the top right corner of this page under your username. (Do not use your browser back button.)

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Let's Take the Test as a Student

- Log out as Teacher
- Log in as Student



Go To English Language Assessment (CELLA) Arithmetic Testing OnLine (ATOL) Reading Assessment

TEACHER / ADMIN LOGIN

Login Here

Do not have an account? Click here to sign up.

STUDENT LOGIN

Login Here

SEARCH

Search GO

Announcement: CELLA Online
No need for teacher hand-scoring and instantly available for placement at [go here](#). For video demonstrations

Welcome to AWSchoolTest.com

AWSchoolTest provides teachers and admin achievement for all students.

It is designed to support educators and instruction evidence of student knowledge and skills.

Student Selects the Test

Welcome, Sara

Tests You Need to Take

 [CELLA Listening/Speaking Level A \(Form D\)](#)

 **CELLA**
Listening/Speaking Level A

Tests You've Completed

You have not completed any tests yet.

 Logout

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Audio Button Script in DFA

Explain Audio Button Use

		
Audio Button that can be played one more time.	Audio Button that cannot be played any more times.	Audio Button that can be paused and played several times. Usually found with section directions.

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Student Takes Test

- If student doesn't know the answer → Click **Continue** (not Exit).
- If FIVE Consecutive “no responses” in the same subject, then stop → Move to the next subject. Click **Continue** (not Exit).
- If you click **Exit**, all information will be saved. When you log back in you can continue from the spot you left off.

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Student Finishes Test

- At the end of the test, student can Review/Change Answers—cannot replay audio
- Remember to Click **Finish** button.
- **Finish button MUST be clicked, so answers can be recorded.**

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Teacher Scored Items: Grades 1-12

Teacher's User Guide page 18-22

Find on My Class page links



[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

My Class

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Teacher Scored Items

Go To [English Language Assessment \(CELLA\)](#) [Arithmetic Testing OnLine \(ATOL\)](#) [Reading Assessment Tools](#) [Ab](#)

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Teacher Scored Items\]](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

My Class
Teacher Scored Items
How to read:

-- Select a Test --

Use Drop Down box to select test

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Teacher Scored Items

Go To [English Language Assessment \(CELLA\)](#) [Arithmetic Testing OnLine \(ATOL\)](#) [Assign A Test](#)

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Ass](#)
[\[My School\]](#) [\[School Summary Reports\]](#)

My Class
Teacher Scored Items
How to read:

-- Select a Test --

<https://www.awschooltest.com>

Please confirm saving scores, you can later return to complete scoring, these scores have not been submitted

CELLA Writing Level B (Form A)

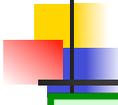
	3	3	3	3	4	4	
Points Possible	Write a question...		Write a description...		Write a paragraph...		
Student List	Write a question...		Write a description...		Write a paragraph...		
Nemo Pixar	2 <input type="text"/> View Question	2 <input type="text"/> View Question	3 <input type="text"/> View Question	3 <input type="text"/> View Question	4 <input type="text"/> View Question	3 <input type="text"/> View Question	<input type="button" value="Submit"/>
Sally Roca	2 <input type="text"/> View Question	3 <input type="text"/> View Question	3 <input type="text"/> View Question	<input type="button" value="Submit"/>			

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Warning: Click “saved” frequently as you enter scores

You are automatically logged out after 20 minutes of inactivity.
Typing in responses **DOES NOT** keep you logged in.
You **MUST** click Save or Submit within 20 minutes or lose the scores you have entered.
Your time begins as soon as you open the student list.



Same Student Listed Twice? STOP!

IMPORTANT

*If the same student is listed more than once, **DO NOT** enter the scores yet.*

- *Go to the Student’s Test History page and **CANCEL** the **test** that is **PENDING**.*
- *Once the extra test(s) are cancelled and no longer displayed, you can enter the scores.*

Click Submit =FINAL!

IMPORTANT
You cannot change a submitted score. Make sure your entries are correct **BEFORE** you click Submit.

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My Class: Roster

Access Student's Test Information

Student List & Usernames

Last Name	First Name	Student Username	Pending Tests	Tests in Progress	
Chen	Kenneth	ms1234567.	0	N	[Test History] [Edit]
Espinosa	Manuel	ms1234568.	0	N	[Test History] [Edit]
Garcia	Alejandro	ms1234569.	0	N	[Test History] [Edit]
Patel	Ashika	ms2273456.	1	N	[Test History] [Edit]
Patel	Ashika	ms2345678.	0	N	[Test History] [Edit]
Peng	Leon	ms2345677.	0	Y	[Test History] [Edit]
Rashed	Marcus	ms2345676.	0	N	[Test History] [Edit]

Edit Student Profile

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My Class: Student Test History

Access individual test reports.
Print out and file the Test Report in the Student's ELL file.
All reports can be printed.

Full Name: Ramon Vasquez
Username: RVasquez1197
Current Age: 7
Grade: K
Gender: Male
Special Code:

Tests Completed: 3
Pending Tests: 1
Tests in Progress: 0

[\[View Student Transcript\]](#)

Test Name	Date	Status	
CELLA Listening/Speaking Level A - Form C	Apr 15, 2010 22:54	Pending	Cancel Reassign
CELLA Listening/Speaking Level A - Form C	Apr 15, 2010 22:21	Completed	Test Report
CELLA Writing Level A - Form B	Feb 26, 2010 12:16	Completed	Test Report
CELLA Listening/Speaking Level A - Form A	Apr 13, 2009 7:26	Completed	Test Report

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Professional Development

- Administering CELLA Online
- Analyzing Data
- Using CELLA Connections
 - Instructional Activities
 - Skill Descriptions (e.g., understanding what is measured)

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Training Materials and Support



- Videos
- User Guides
- Presentations
- Research
- Frequently Asked Questions



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Administration: My School

priority@awschooltest.com



- Standard Version Admin User's Guide
- Adding Teachers/Administrators
- Searching for Students
- Teacher Info: Access
- Student Info: Access
- Transferring Students
- School Reports
- Errors or Questions

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