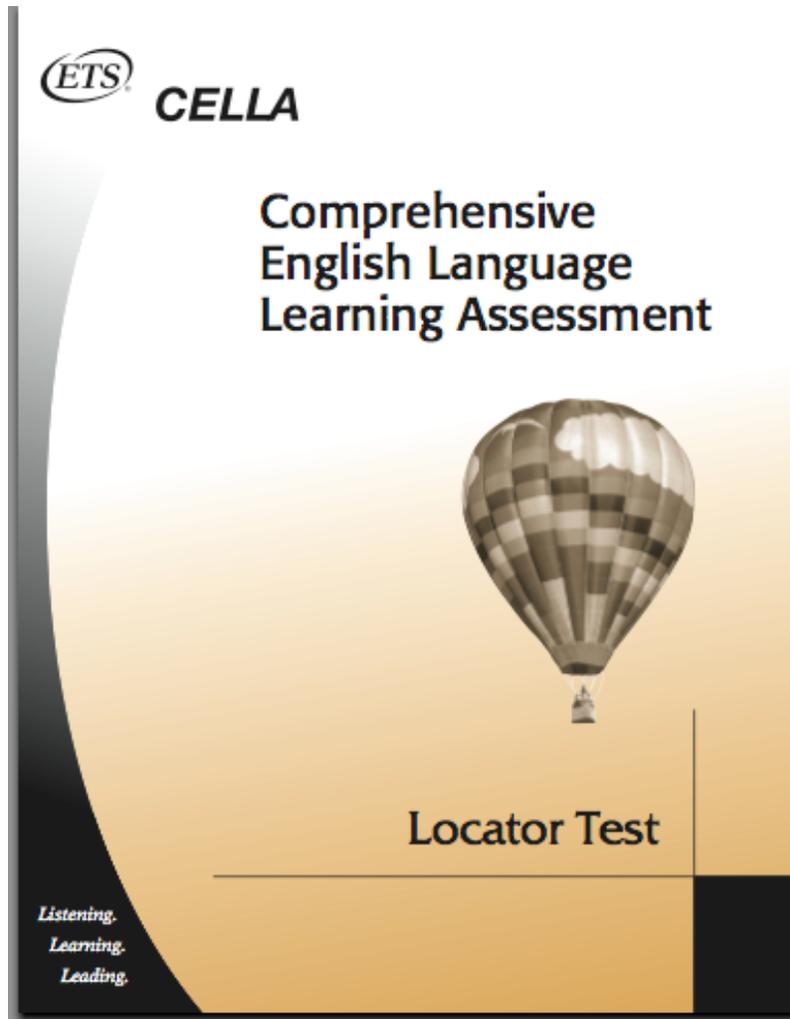


CELLA Online Locator Test

Florida Teacher User's Guide 2008 — 2009



Introduction

The CELLA Online Locator Test is being offered through AWSchoolTest to all school districts in Florida for use in conjunction with the mandated CELLA assessment program in the spring of 2009. It replaces the paper and pencil version of the CELLA Locator Test. The CELLA Online Locator Test provides an objective and efficient method to determine the most appropriate level of CELLA Reading and Writing to administer to each student. (Alternatively, where there is sufficient teacher knowledge of a student's English language skills, districts may use the state-approved rubric and professional teacher judgment to determine the appropriate level of CELLA Reading and Writing for individual students.) Administering the appropriate level of CELLA Reading and Writing to each student is essential to ensuring reliable scores that accurately capture student growth in these skill areas between CELLA test administrations.

The CELLA Online Locator Test uses the same test items and scoring criteria as the previous paper and pencil version of the Locator Test. However, there are two key differences:

- 1) The CELLA Online Locator Test is automatically and instantly scored by the secure online system as soon as each student completes a test. Hand-scoring and looking up results are no longer necessary.
- 2) School and district administrators, as well as teachers, have real-time access to both individual and group results from the CELLA Online Locator Test. Group reports can be generated at any time for a school, one or more grades, or one or more classrooms.

This Teacher User's Guide addresses tasks that a teacher is likely to perform in administering the CELLA Online Locator Test. This includes logging in to your teacher account at AWSchoolTest.com, assigning an online Locator Test to one or more student(s), each step in student online testing, and viewing student reports. Most information on how to use AWSchoolTest is embedded in the site's user-friendly web pages; screenshots of many of these web pages are included in this User's Guide. While training teachers in the use of the online system is handled by administrators, contact information is included for accessing AWSchoolTest's e-mail support staff to assist with any technology challenges.

The CELLA Online Locator Test is being provided at no cost to the state of Florida by AccountabilityWorks (AW) through AWSchoolTest. AWSchoolTest offers a range of online assessments and assessments, including Arithmetic Testing OnLine (ATOL) and an alternate form of the CELLA that may be used to inform decisions to place students into ESL/Bilingual programs. AW is a nonprofit organization dedicated to supporting states and school districts implementing high quality assessments and accountability systems. AW is not an advocacy group. AW managed the development of CELLA, working with ETS and five states, including Florida, Maryland, Michigan, Pennsylvania

and Tennessee. AW has remained involved with the implementation of CELLA in Florida, providing input and support to the state Department of Education and to ETS.

Technology Support from AWSchoolTest

Teachers with an account at AWSchoolTest can reach us between 9 AM and 5 PM (Eastern) via our standard e-mail technology support at support@awschooltest.com. We will make every effort to respond to you within 4 business hours. Support does not include training, which is provided by school or district administrators. If your support need is urgent, please request that an administrator with an account at AWSchoolTest contact us.

AWSchoolTest System Technology Requirements

AWSchoolTest is a secure web-based testing and reporting system that is designed to work with a range of computer hardware and operating systems. It is compatible with both Mac and Windows computers. The system has been tested with broadband internet access but may also work with some dial-up connections.

AWSchoolTest performs well with these browsers:

- Internet Explorer 6/7 and higher
- Safari 2.x and higher
- Firefox 2.x and higher
- Camino 1.x beta and higher

There have been problems with older versions of Firefox and Netscape, especially if computers are connected to the internet through a proxy server.

It is recommended that a district test accessing AWSchoolTest with a small number of users prior to widespread use.

A known issue exists with printing of report graphs using Mac computers that may result in distortion of the graphs; printing report tables, which are included with nearly every graph, are unaffected. There is no problem with viewing graphs and charts on a Mac, in either the screen shot or print only view page. The issue occurs when the file is actually printed. A work around exists that permits clean printing of report graphs on the Mac. The Grab Utility application, standard on recent Mac computers, may be used to make a screen copy of a graph and either directly printed from that application or may be pasted into a Word or Pages file and then printed.

Login To Teacher Account

Teachers can login to their accounts at www.awschooltest.com. Below is a screen image of the site's home page. In the Teacher/Admin Login Area on the left side of the page, click on "Login Here". Please do not click on the "Do not have an account?" section. All teachers administering the Online CELLA Locator Test will have account set up for them. If you don't know your account information, please check with your administrator.

1. Go to www.awschooltest.com
2. Click on Login Here

The screenshot shows the AWSchoolTest.com website. At the top, there is a purple header with the logo and navigation links: "Go To Arithmetic Testing OnLine (ATOL)", "English Language Assessment (CELLA)", "Reading Assessment Tools", "School Safety Assessment", "Other Teacher Resources", "About AWSchool Test", and "Assign A Test". On the right side of the header, it says "Welcome Visitor" with links for "Login" and "Logout".

On the left side, there is a sidebar with three main sections:

- TEACHER / ADMIN LOGIN**: Contains a "Login Here" button (indicated by a black arrow) and a link "Do not have an account? Click here to sign up."
- STUDENT LOGIN**: Contains a "Login Here" button.
- SEARCH**: Contains a search input field and a "GO" button.

The main content area features a large image of students in a classroom. Below the image, it says "Welcome to AWSchoolTest.com!" and provides a brief description of the site's purpose: "AWSchoolTest provides teachers and administrators high-quality assessments and related tools that support high achievement for all students. It is designed to support educators and instructional leaders interested in data-driven decisionmaking based on solid evidence of student knowledge and skills."

Below this, there is a paragraph about the assessment tools: "All of the assessment tools on this site were designed to provide educators not only with data on students' overall performance, but also data that can be used to focus instruction on individual student needs. The assessment experts, researchers and educators that have developed these tools are united by a common belief: that all students, regardless of background or ethnicity, can attain high levels achievement if provided high expectations, skilled teaching and adequate resources. Assisting educators and administrators working every day to ensure these benefits for every child is our mission."

At the bottom, there are three featured assessment tools:

- Arithmetic Testing Online**: Shows a teacher and a student looking at a laptop.
- English Language Proficiency**: Shows a young boy reading a book.
- School Safety Assessment**: Shows a group of children lying on the grass.

At the very bottom, there is a footer with copyright information: "©AccountabilityWorks and Arithmetic Online™ 2008 All Rights Reserved. CELLA is a 2005 ©Educational Testing Service. Copyright Statement | Privacy Statement | Terms of Service".

Login Screen

After clicking on the homepage Login Here area, you will access the login screen that requires you enter your username and password. Please enter the information. Also, remember to keep a copy of your username and password in a secure location.

The screenshot shows the login interface for SchoolTest.com. At the top left is the logo with 'aw' and the text 'SchoolTest.com'. At the top right, it says 'Welcome Visitor' with links for 'Login' and 'Logout'. Below this is a navigation bar with 'Go To' and several menu items: 'Arithmetic Testing OnLine (ATOL)', 'English Language Assessment (CELLA)', 'Reading Assessment Tools', 'School Safety Assessment', 'Other Teacher Resources', 'About AWSchool Test', and 'Assign A Test'. The main content area is titled 'Teachers & School Administrators login here:' and contains a 'Username:' field, a 'Password:' field, and a red link 'Forgot your username or password?'. Below the password field is a message: 'If you are not currently a member of our site, please [register now!](#)'. There is a checkbox for 'I have read and agreed to the [terms of service](#)'. A 'Login' button is at the bottom of the form. The footer contains copyright information: '©AccountabilityWorks and Arithmetic Online™ 2008 All Rights Reserved. CELLA is a 2005 ©Educational Testing Service Copyright Statement | Privacy Statement | Terms of Service'.

My Class roster page

After login, each teacher starts on his or her own “My Class” roster page. It includes a list of all students in your class. Immediately above the “My Class” page title are links that allow for navigation within the nonpublic sections of the site, including: My Class, Enroll a Student, Former Students, Test Assignment History, Assign a Test, and School Summary Reports. The Test History link in each student row provides access to a historical record of the student’s test results. The Edit link further to the right allows you to access and edit the student’s account profile (e.g., their username and password).

aw SchoolTest.com [Login](#) [Logout](#)

Go To [Arithmetic Testing OnLine \(ATOL\)](#) [English Language Assessment \(CELLA\)](#) [Reading Assessment Tools](#) [School Safety Assessment](#) [Other Teacher Resources](#) [About AWSchool Test](#) [Assign A Test](#)

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Assign A Test\]](#)
[\[School Summary Reports\]](#)

Park High School

My Class

Welcome to AWSchoolTest.com

Below is your class roster. It includes a current list of your students. You can access a student's Test History or Edit the information in a student's account profile. You may also login as any student to see exactly what that student would see when logged in. If you would like to edit your teacher account profile, including change your password or e-mail, please go [here](#).

If you would like to login as one of the students in your class, [click here](#).

My Name: **Martin Ortiz**
My Username: **zzpkms1-mpo1**

Students

Last Name	First Name	Student Username	
Nu	Diem	NuDiem610f	[Test History] [Edit]
Poon	Francis	PoonF31416	[Test History] [Edit]

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Individual Student Test History

This page, accessible from the My Class roster page, provides a quick summary of an individual student's performance on all completed tests. From this page you can also access a more detailed Test Report for each test administration as well as the Student Transcript report.

Welcome zzpkms1-mpo1
[Login](#)
[Logout](#)

Go To
[Arithmetic Testing OnLine \(ATOL\)](#)
[English Language Assessment \(CELLA\)](#)
[Reading Assessment Tools](#)
[School Safety Assessment](#)
[Other Teacher Resources](#)
[About AWSchool Test](#)
[Assign A Test](#)

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Assign A Test\]](#)
[\[School Summary Reports\]](#)

Park High School

My Class
Individual Student Test History

Below is a list of all of the tests completed by this student. The Performance column provides the "Performance Category" result the student attained for each test. The performance category result is color coded to indicate whether the student **passed** or **did not pass**. Some tests do not have passing scores. Such tests still have descriptions of different levels of student achievement, which are displayed as a Performance Category using the color **brown**. For more information about a specific test's performance categories, see that test's information page.

For a comprehensive report of the results for all tests completed by this student, click on "View Student Transcript" below.

Full Name: Diem B Nu
Username: NuDiem610f
Current Age: 15
Grade: 10
Gender: Female
Special Code:

Tests Completed: 2
Tests Passed: 0
Tests Not Passed: 0
Tests With No Passing Score: 2

[\[View Student Transcript\]](#)

Test Name	Date	Test Time	Performance	
CELLA Locator Test - Form A	Oct 13, 2008 9:32	1:54	CELLA Level D	Test Report
CELLA Locator Test - Form A	Oct 9, 2008 15:53	0:41	CELLA Level B	Test Report

Green/red performance column indicates Passed/Not Passed, respectively. Brown indicates test with no passing score.

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Individual Student Test Report

The detailed individual Test Report for the Locator Test includes the student's raw score and the recommended CELLA Reading and Writing level. Note, AWSchoolTest will not recommend a higher CELLA level than is appropriate for the student's grade level (e.g., it will not recommend that a middle school student take Level D, even if the raw score would otherwise qualify him to do so).

The screenshot displays the AWSchoolTest.com website. At the top right, it says "Welcome zzkms1-mpo1" with "Login" and "Logout" links. A navigation bar includes "Go To" and links for "Arithmetic Testing OnLine (ATOL)", "English Language Assessment (CELLA)", "Reading Assessment Tools", "School Safety Assessment", "Other Teacher Resources", "About AWSchool Test", and "Assign A Test".

The main content area features a text box on the left and a graphic on the right. The text box reads: "Use the results of the Locator to assign the most appropriate CELLA levels in *Reading* and *Writing*. The **Performance Category** score below indicates the CELLA Level to use in the main test administration. For more information click [here](#)." The graphic is a cover for the "CELLA Comprehensive English Language Learning Assessment Locator Test" featuring a hot air balloon.

Summary Results

How To Read: The performance category characterizes or describes the student score. The score is a numerical value that corresponds to the student's performance on the test.

Test Date: Monday, October 13, 2008 9:32 am
Test Name: CELLA Locator Test - Form A

Student Name: Diem B Nu
Student Username: NuDiem610f
Date of Birth: 02/04/1993
Grade Level on Test Date: 10
Gender: F
Special Code:

Teacher Name: Martin P Ortiz

Your Score: 13

Performance Category: CELLA Level D

At the bottom right, there are "Print" and "Exit" icons. The footer contains copyright information: "©AccountabilityWorks and Arithmetic Online™ 2008 All Rights Reserved. CELLA is a 2005 ©Educational Testing Service Copyright Statement | Privacy Statement | Terms of Service".

School Summary Reports

Depending on settings selected by school or district administrators, teachers can access school summary reports that provide results for their entire class or student group. If you click on the School Summary Reports link at the top of the My Class roster page, you will be taken to the page below. Only two of these reports are applicable to the Locator Test.

First, select your school if prompted.

The screenshot shows the SchoolTest.com interface. At the top, there is a purple header with the 'aw' logo and 'SchoolTest.com' on the left, and 'Welcome zzkms1-mpo1' with 'Login' and 'Logout' links on the right. Below the header is a green navigation bar with links: 'Go To', 'Arithmetic Testing OnLine (ATOL)', 'English Language Assessment (CELLA)', 'Reading Assessment Tools', 'School Safety Assessment', 'Other Teacher Resources', 'About AWSchool Test', and 'Assign A Test'. The main content area has a white background. On the left, there is a red link '[My Class]'. On the right, the school name 'Park High School' is displayed. Below this, the heading 'School Summary Reports' is followed by the text: 'You have access privileges to reports for 1 school(s). Select a school below to view its reports.' A dropdown menu is shown with the text '--- Select a School ---'. At the bottom, a purple footer contains copyright information: '©AccountabilityWorks and Arithmetic Online™ 2008 All Rights Reserved. CELLA is a 2005 ©Educational Testing Service Copyright Statement | Privacy Statement | Terms of Service'.

There are two types of school summary reports: 1) Aggregate Reports provide summary results that do not include individual student data; 2) Student List Reports include individual student data. The image below is from the top half of the School Summary reports page. On bottom half of this page you will find the information you need to create a summary report.

This screenshot is similar to the one above but includes two red stars with arrows pointing to the 'Aggregate Reports' and 'Student List Reports' sections. The 'Aggregate Reports' section states: 'Reports that group student data to create an average, percent, or gain score measure that can be tracked over time; no individual student results are provided.' The 'Student List Reports' section states: 'Reports that create lists of students, such as for a classroom or grade level, and display each student's performance on key indicators.' The rest of the page content, including the header, navigation bar, and footer, is identical to the previous screenshot.

Selecting a List Report

At the very bottom of the School Summary reports page, you will find the section titled, Student List Reports (see the image below). For the Locator Test, the most valuable type of school summary report that teachers can access will be a Student List Report. First, select the Locator Test from the drop down menu (“Select a test form...”) and date range. Then click on the Select Reports button.

Student List Reports

There are three types of reports that can be generated using lists of individual students: Points by Assessment Objective; Performance Category, Score, Points by Content Category; Error Patterns. Reports may take over one minute for the system to create. For more information about this report and others, go to [Information about SchoolTest Reports](#)

Select Test Form and Date:
To create a student list report select only one test form and optional date range for each report.

Select a test form... - From mm/dd/yyyy To mm/dd/yyyy

Select Reports

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This will take you to the next page.

On this page you will select the specific type of student list report that you want created. For the CELLA Locator Test, select the second type of List Report: Performance Category Score, Points by Content Category. This will provide student-by-student results for raw score and recommended CELLA Reading and Writing level. (Since there are no content categories for the Locator test, that information will not be presented.)

aw SchoolTest.com

Welcome zzkms | Import | Login | Logout

Go To Arithmetic Testing OnLine (ATOL) English Language Assessment (CELLA) Reading Assessment Tools School Safety Assessment Other Teacher Resources About AWSchool Test Assign A Test

[My Class]

Park High School

School Summary Reports

Student List Reports:

Report Date Tuesday, December 2, 2008
Selected Test Form(s) CELLA Locator Test - Form A (2008/10/01 - 2008/10/10)
Student Grouping Teachers: Ortiz, Martin P

Select a Report:

- Points by Assessment Objective
For each student listed, displays points earned for the applicable assessment objective. A summary row for each assessment objective indicates percent of points earned by all listed students. For more information about this report and others, go to [Information about SchoolTest Reports](#)
- Performance Category, Score, Points by Content Category
For each student listed displays the number of points earned by content category. A summary row for each content category indicates percent of points earned by all listed students. For more information about this report and others, go to [Information about SchoolTest Reports](#)
- Error Patterns
For each student, indicates the number of instances an answer suggesting a particular error type was detected (e.g., 0, 1, 7). For each error type, a summary row at the bottom of the table displays the number of students who appeared to make that error three or more times, which may suggest a pattern that should be investigated further. For more information about this report and others, go to [Information about SchoolTest Reports](#)

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Student List Report: Performance Category and Score

The column Performance provides the recommended CELLA level, while the column Score provides the raw score.

[My Class] **Park High School**

School Summary Reports

Student List Reports: Performance Category, Score, Points by Content Category
For each student listed displays the number of points earned by content category. A summary row for each content category indicates percent of points earned by all listed students. For more information about this report and others, go to [Information about School Test Reports](#)

Report Date Tuesday, November 25, 2008
Selected Test Form(s) CELLA Locator Test - Form A (2008/10/01 - 2008/10/10)
Student Grouping Teachers: Ortiz, Martin P

	Performance	Score
Points Possible →	-	-
Percentage →	-	-
1. Meng, Chaio B	CELLA Level D	16
2. Nu, Diem B	CELLA Level B	8

Performance Category, Score, Points by Content Category

The system uses the student's score and grade level to determine which Reading and Writing CELLA Level to recommend for each student. The level recommendation for each student is found in the **Performance** Column.

Selecting an Aggregate Report

To obtain an Aggregate Report for the Locator Test, click on the first type of aggregate report (see below).

Then select the Locator Test ("Select a test form..."), the data range and your class.

Select this
Report type

Aggregate Reports

Select Aggregate Report Type:

- Aggregate Reports Using Student Scale Scores and Performance Categories
Reports compare student group results of different testing sessions using tests that are scored on the same scale. Available reports: Average Scores and Percent within Performance Categories; Percent of Students Passing by Teacher; Average Score Gain Between Sessions.
- Aggregate Reports Using Content Categories or Assessment Objectives
Reports provide student group information for each content category or assessment objective. Available reports: Content Category and Percent of Points by Test; Assessment Objective and Percent of Points by Test.

Select Test Form(s) and Date(s):

Select one to five test form(s) with date ranges. If the student group has completed the same test form more than once, the corresponding "date range" is required; otherwise "date range" is optional. For accurate comparisons and valid gain score reports, tests must be selected in the order in which they were administered with the oldest at the top, most recent at the bottom.

<input checked="" type="checkbox"/>	Select a test form...	- From	mm/dd/yyyy	To	mm/dd/yyyy
<input type="checkbox"/>	Select a test form...	- From	mm/dd/yyyy	To	mm/dd/yyyy
<input type="checkbox"/>	Select a test form...	- From	mm/dd/yyyy	To	mm/dd/yyyy
<input type="checkbox"/>	Select a test form...	- From	mm/dd/yyyy	To	mm/dd/yyyy
<input type="checkbox"/>	Select a test form...	- From	mm/dd/yyyy	To	mm/dd/yyyy

Select Student Grouping(s):

Select a student grouping to filter the information, either school-wide or by grade level or teacher. "School-wide" is not recommended for reports that address content categories or assessment objectives. You may select more than one grade level or teacher by holding the control key as you highlight each label. For more information about selecting report specifications and building reports others, go to [Information about School Test Reports](#)

School-Wide

By Grade

A
B
C
D

By Teacher

Dewey, Jane (Admin) - dj31416
Ortiz, Martin P - zzpkms1-mpo1
Sanchez, Maria M - zzpkms1-mms1
Smith, Jane (Admin) - jsmithjhs

Click Here

Select Reports

After clicking “Select Reports”, three choices will appear. The most relevant report for the CELLA Locator test is the first one: Average Scores and Percent within Performance Categories. After Making your selection, click View Report button.

School Summary Reports **Park High School**

Aggregate Reports:

Report Date Tuesday, December 2, 2008
Selected Test Form(s) CELLA Locator Test - Form A (2008/10/01 - 2008/10/10)
Student Grouping Teachers: Ortiz, Martin P

Select a Report:

- Average Scores and Percent within Performance Categories**
Displays average scores and the percent of students within performance categories for selected student grouping(s) and test forms. For more information about this report and others, go to [Information about SchoolTest Reports](#)
- Percent of Students Passing by Teacher**
Reported by teacher, this chart displays the percent of students at or above a passing score (e.g., proficiency) for selected testing sessions. For more information about this report and others, go to [Information about SchoolTest Reports](#)
- Average Score Gain Between Sessions**
Displays the average gain or loss, per teacher, in scores between different testing sessions. For more information about this report and others, go to [Information about SchoolTest Reports](#)

View Aggregate Report: Average Scores and Percent within Performance Categories

This report displays the number of students, the proportion of students scoring at each of the recommended levels and other information.

Park High School

School Summary Reports

Aggregate Reports: Average Scores and Percent within Performance Categories
Displays average scores and the percent of students within performance categories for selected student grouping(s). For more information about this report and others, go to [Information about School Test Reports](#)

Report Date Tuesday, December 2, 2008
Selected Test Form(s) CELLA Locator Test - Form A (2008/10/01 - 2008/10/10)
Student Grouping Teachers: Ortiz, Martin P

Average Scores and Percent within Performance Categories	
Test Form →	#1
Date Range →	10/01/08 - 10/10/08
# Participating Students	2
Average Score	12.0
CELLA Level A-ext Cut Score	0
CELLA Level B Cut Score	6
CELLA Level C Cut Score	9
CELLA Level D Cut Score	13
Percent at: CELLA Level A-ext	0.0%
Percent at: CELLA Level B	50.0%
Percent at: CELLA Level C	0.0%
Percent at: CELLA Level D	50.0%

Legend: Test Form

1. CELLA Locator Test - Form A

The system will use the student's score and grade level to determine which Reading and Writing CELLA Level to recommend for each student. This report provides an average score for the whole school during the selected time period. It also shows the percent of students who were recommended for each

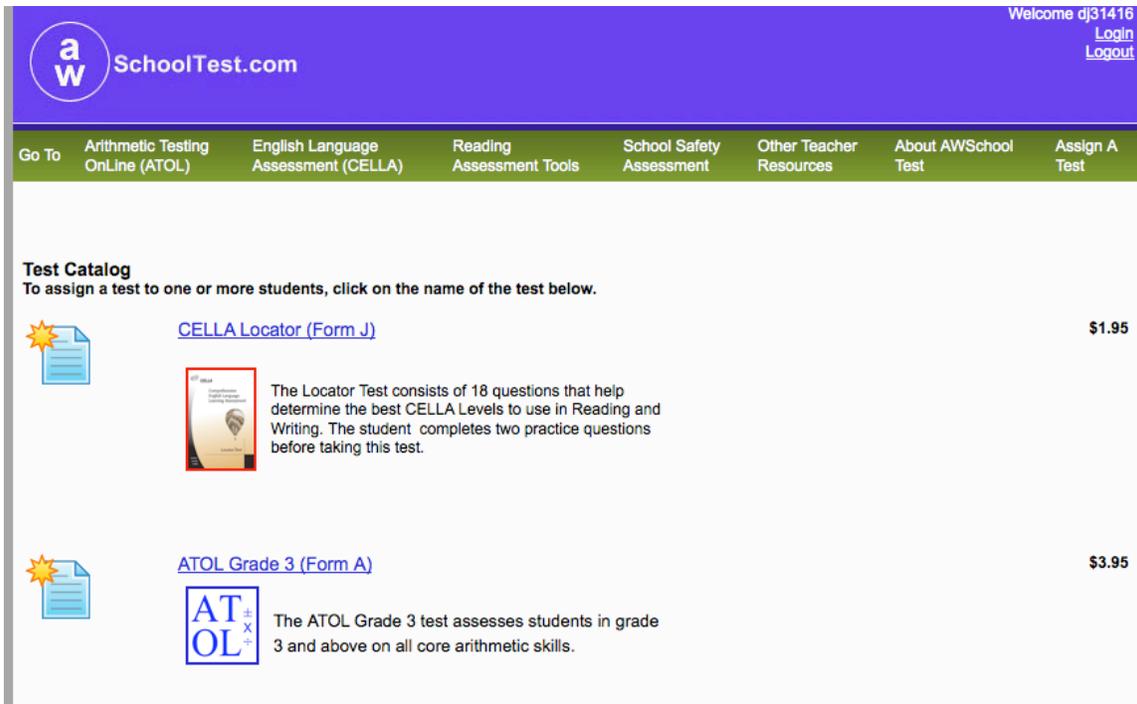
Average Score

Percent within Performance Categories

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Assign A Locator Test To A Student

Clicking on “Assign A Test” at the right end of the green navigation bar will bring up the main “Test Catalog” page. Click on the CELLA Locator Test name to assign it to one or more students.



The screenshot shows the SchoolTest.com interface. At the top, there is a purple header with the SchoolTest.com logo and a user welcome message: "Welcome dj31416" with "Login" and "Logout" links. Below this is a green navigation bar with the following links: "Go To", "Arithmetic Testing OnLine (ATOL)", "English Language Assessment (CELLA)", "Reading Assessment Tools", "School Safety Assessment", "Other Teacher Resources", "About AWSchool Test", and "Assign A Test". A black arrow points to the "Assign A Test" link. Below the navigation bar is the "Test Catalog" section, which includes the instruction: "To assign a test to one or more students, click on the name of the test below." There are two test entries listed:

Test Name	Price
CELLA Locator (Form J)	\$1.95
ATOL Grade 3 (Form A)	\$3.95

The CELLA Locator (Form J) entry includes a star icon, a document icon, and a small image of the test form. The description states: "The Locator Test consists of 18 questions that help determine the best CELLA Levels to use in Reading and Writing. The student completes two practice questions before taking this test." The ATOL Grade 3 (Form A) entry includes a star icon, a document icon, and a logo with "ATOL" and mathematical symbols (+, x, -). The description states: "The ATOL Grade 3 test assesses students in grade 3 and above on all core arithmetic skills."

Test Catalog: Test Assignment

Once the Locator Test has been selected, the page below allows you to designate the students in your class that should take the test. Note "Your Discount Price" is \$0.00 because there is no charge to Florida school districts.

Welcome kmadigan
[Login](#)
[Logout](#)

aw SchoolTest.com

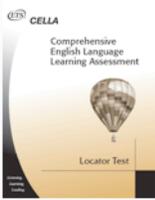
Go To [Arithmetic Testing OnLine \(ATOL\)](#) [English Language Assessment \(CELLA\)](#) [Reading Assessment Tools](#) [School Safety Assessment](#) [Other Teacher Resources](#) [About AWSchool Test](#) [Assign A Test](#)

Test Catalog

Test Assignment: CELLA Locator (Form J)

Select one or more students below. Then click on the "Assign Test" button.

The Locator Test determines the best CELLA form to use. Students typically require 20 minutes to complete this test. It can be administered individually or in a group. The test proctor will need to read directions to the students during the beginning of this test. If this is not the correct form, click on the back button to return to the test library.



Assign This Test

Standard Price: **\$1.95** ea.
Your Discount Price: **\$0.00** ea. (admin)

Select one or more students to assign the test
Select multiple students by holding the Ctrl key (Windows) or Command key (Mac) while selecting with the mouse.

<input type="checkbox"/> Gomez, Maria (Maria.Gomez@jhs, grade 9)
<input type="checkbox"/> Ramirez, Juan (Juan.Ramirez, grade 9)
<input type="checkbox"/> Roca, Sally (Sally.Roca, grade 9)

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Test Assignment History

Accessible through the “Test Assignment History” link, this page provides a list of all the tests you have assigned to your students and when they were assigned. The “Details” column on the far right allows you to access more specific information.

The screenshot shows the SchoolTest.com interface. At the top right, it says "Welcome zpkms1-mpo1" with links for "Login" and "Logout". A navigation bar includes "Go To" and links for "Arithmetic Testing OnLine (ATOL)", "English Language Assessment (CELLA)", "Reading Assessment Tools", "School Safety Assessment", "Other Teacher Resources", "About AWSchool Test", and "Assign A Test". Below this are links for "[My Class]", "[Enroll a Student]", "[Former Students]", "[Test Assignment History]", "[Assign A Test]", and "[School Summary Reports]". The school name "Park High School" is displayed. Under "My Class", the section is titled "Test Assignment History" and states: "Below is a list of all the tests you have assigned to your students. The list is in chronological order, with the most recently assigned tests at the top." A table lists three assignments:

ID	Order Type / Test	Date	Qty	Total	
117	Test: CELLA Locator Test (Form A)	Oct 13, 2008 10:06 am	1	\$0.00	Details
116	Test: CELLA Locator Test (Form A)	Oct 13, 2008 9:27 am	2	\$0.00	Details
114	Test: CELLA Locator Test (Form A)	Oct 9, 2008 3:34 pm	2	\$0.00	Details

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Test Assignment Details

On this page, you can determine which students have completed the CELLA Locator Test or still need to take it.

The screenshot shows the "Test Assignment Details" page for the same user and school. It includes the same navigation and links as the previous page. The section is titled "My Class Test Assignment Details" and states: "Below are full details for this test assignment. If the test has not been taken by the student, you may reassign this test by clicking on 'Reassign Test'". The details provided are:

- Test Assignment ID Number: 117
- Order Type: Test Assignment
- Test: CELLA Locator Test (Form A)
- Order Total: \$0.00
- Order Status: Paid
- Payment Method: Cash, Check or Money Order

Below the details is a table showing student completion status:

#	Student	Price	Test Status
1	Poon, Francis X (PoonF31416)	\$0.00	Completed

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Test Assignment Details: Reassigning A Test

If you have a student that no longer needs to take an assigned test or left the school, you can reassign the test from the same page. The far right column will offer the option to "Reassign Test" to another student.

My Class
Test Assignment Details
Below are full details for this test assignment. If the test has not been taken by the student, you may reassign this test by clicking on "Reassign Test".

Test Assignment ID Number: 152
Order Type: Test Assignment
Test: CELLA Locator (Form J)
Order Total: \$0.00
Order Status: Paid
Payment Method: Cash, Check or Money Order

#	Student	Price	Test Status	
1	Roca, Sally (Sally.Roca)	\$0.00	Not Taken	Reassign Test

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Enroll a Student

Your students may have been uploaded to your account. If you need to add an individual student to your Class Roster, click on Enroll a Student link at the top of the page. Enter the required information and click Submit to add the student.

Welcome zzpkms1-mpo1
[Login](#)
[Logout](#)

 SchoolTest.com

[Go To](#) [Arithmetic Testing OnLine \(ATOL\)](#) [English Language Assessment \(CELLA\)](#) [Reading Assessment Tools](#) [School Safety Assessment](#) [Other Teacher Resources](#) [About AWSchool Test](#) [Assign A Test](#)

[\[My Class\]](#) [\[Enroll a Student\]](#) [\[Former Students\]](#) [\[Test Assignment History\]](#) [\[Assign A Test\]](#)
[\[School Summary Reports\]](#)

Park High School

My Class
Add a Student
To add a student to your class roster, or to edit an existing student profile, enter the appropriate information in the fields below. Then click the "Submit" button.

Student Username *

Password *

First Name *

Middle Name

Last Name *

Gender
 ▾

Date of Birth (MM-DD-YYYY) *
 - -

Grade *
 ▾

Special Code

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Student Testing Information

Teacher's should be aware of the screen views in the student test. Information about how to administer the test can be found in the Directions for Administration for the CELLA Online Locator Test. This section will focus on what the user will see and do.

First, the student will access www.awschooltest.com

Welcome Visitor
[Login](#)
[Logout](#)

a
w SchoolTest.com

Go To [Arithmetic Testing OnLine \(ATOL\)](#) [English Language Assessment \(CELLA\)](#) [Oral Reading Assessment](#) [School Safety Assessment](#) [Other Teacher Resources](#) [About AWSchool Test](#) [Assign A Test](#)

TEACHER / ADMIN LOGIN

[Login Here](#)

Do not have an account?
Click here to sign up.

STUDENT LOGIN

[Login Here](#)

SEARCH

Search [GO](#)

Garden
Great articles, ideas and more beautiful garden.
Ads by Google

Welcome to AWSchoolTest.com!

AWSchoolTest provides teachers and administrators high-quality assessments and related tools that support high achievement for all students.

It is designed to support educators and instructional leaders interested in data-driven decisionmaking based on solid evidence of student knowledge and skills.

All of the assessment tools on this site were designed to provide educators not only with data on students' overall performance, but also data that can be used to focus instruction on individual student needs.

The assessment experts, researchers and educators that have developed these tools are united by a common belief: that all students, regardless of background or ethnicity, can attain high levels achievement if provided high expectations, skilled teaching and adequate resources.

Assisting educators and administrators working every day to ensure these benefits for every child is our mission.

Arithmetic Testing Online
 $P = 2l + 2w$

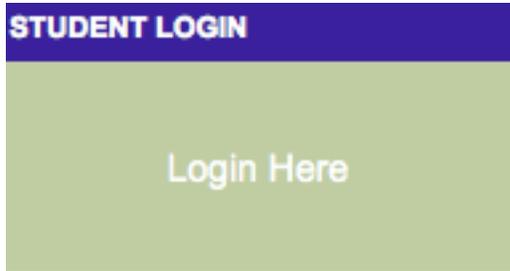
English Language Proficiency

School Safety Assessment

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The student will log in on the left hand side of the home page using the student username and password given to him or her from the teacher.

Here is what the log in area looks like.



Once the student has clicked on the “Login Here” link, he or she will be taken to the page where he or she will enter their username and password.
Here is what the Login page looks like.



Login As a Student

Student Username:

Student Password:

Once the student is logged in, he or she will get their Student Test Center page. This has a short Welcome and lists the tests a student needs to take and tests they have completed.

Welcome, Maria

Tests You Need to Take



[CELLA_Locator \(Form A\)](#)



The Locator Test consists of 18 questions that help determine the best CELLA Levels to use in Reading and Writing. The student completes three practice questions before taking this test.

Tests You've Completed

You have not completed any tests yet.

 [Logout](#)

When the student selects a test that they need to take, they will be taken to direction screen. Since the teacher will be giving the directions, based on the DFA, this page is only provided for review.

Here is a sample

CELLA Locator (Form J)

Welcome to the CELLA Locator Test

Your teacher will instruct you on what to do.
When you see this sign , wait for directions from your teacher before going to the next page.

Directions: On this test, you will read five passages. After each passage, you will answer some questions. For each question, choose the best answer. The first passage and the two questions about it are practice.

Here are some things you should know:

1. First, you will read a passage. Then you will click the Continue button to begin answering the questions about the passage.
2. Each question will appear on its own page. The passage will be provided again with each question.
3. Remember to click the Continue button after you answer a question.
4. If you must stop testing for a few minutes, click on the Exit button located at the bottom of each page. When you log back in, you will be returned to the place in the test where you left off. You can only exit the test once.
5. At the end of the test, you will have a chance to review your answers. You can even go back and change your answer. Once your review is complete, you need to click the Score Test button in order to finalize your answers.

Okay, just a couple of more things. Check whether your current grade level is correct. If not, please select the correct grade by clicking on the up or down arrows.

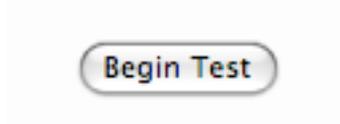
Remember the first passage and the two questions about it are for practice. When you are ready to start—click the Begin Test button.

Select Your Grade
9

Select Grade

Once the student selects the correct grade, he or she can click on begin test.

Here is the button image that the student will see.



The first passage is a Practice Passage. See the next few examples of practice items. The image below is what the Practice Passage looks like. The bar at the top of the page is part of the color-coding system that helps the teacher monitor student progress. Each passage has a different color bar. By glancing around the room at the top of the student's computer screens, the teacher can determine where each student is in the test.

The screenshot shows a digital interface for a practice passage. At the top, a blue horizontal bar contains the text "CELLA Locator (Form J): Section 1 - Practice Questions". Below this bar, the text "Directions: Read the sample passage, click on *Begin Section* below, and answer the two questions on the following pages." is displayed. The main content area is titled "Sample Passage" and contains a text box with the following text: "Although there are many different kinds of plants, all of them have two things in common. All plants make their own food. *Line* They do this by taking in air, sunlight, and 5 water. Also, all plants are rooted in one place. They don't move around the way animals do." To the right of the text is a simple line drawing of a potted plant with several leaves. Below the text box, there are two buttons: "Exit" and "Begin Section". At the very bottom of the page, a small copyright notice reads: "©AccountabilityWorks and Arithmetic Online™ 2008 All Rights Reserved. CELLA is a 2005 ©Educational Testing Service".

Note the Exit and the Begin Section buttons at the bottom of the passage. Each new passage will have these buttons. Once the student has read the passage. They will click Begin Section (see image above). This will take him or her to the first question. There is only one question on each page. Plus, the passage will also appear on the page with the question. When answering questions related to the same passage, the Continue button will appear on the page (see image below). After the student has answered the question, he or she needs to click the continue button to go to the next page.

Note the exit button in the far left corner; these will appear on each page. The student is only allowed to exit the test once. Also, note the line number indicator in the margin of the passage. These line numbers are used as part of the questions.

Sample Passage

Although there are many different kinds of plants, all of them have two things in common. All plants make their own food.

Line They do this by taking in air, sunlight, and
5 water. Also, all plants are rooted in one place.
They don't move around the way animals do.



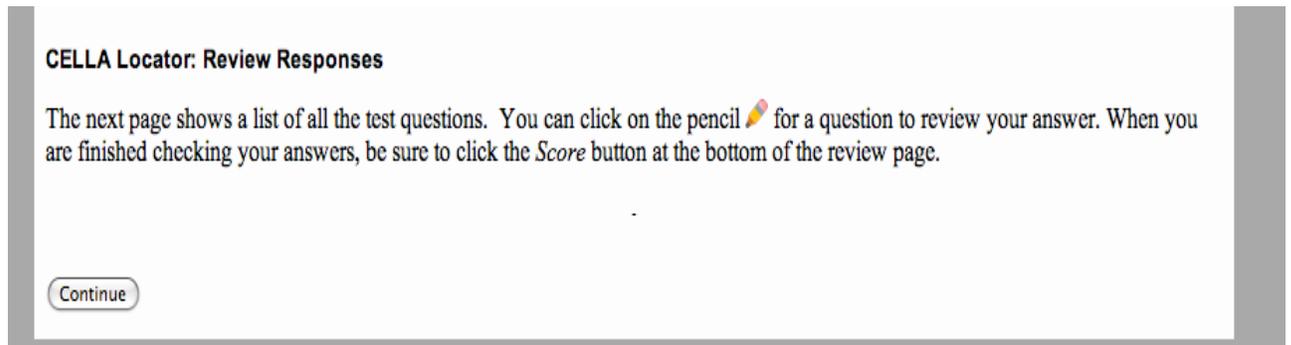
Continue

Exit

Here is an image of the question and answer buttons. Note that when the button is clicked it is filled in.

- What is this passage mostly about?**
- how to grow a house plant
 - things that all plants have in common
 - where the largest plants grow
 - differences between plants and animals

Once the student has completed the test, he or she can review their answers. Here is the first image the student will see. The student needs to click on the Continue button to get to the page that lists the questions.



Once the student clicks on the continue button, he or she will be taken to the question and answer page. Below is an example of what the student will see. Note the brief description of the questions; after the = sign is the answer the student selected. Also notice the yellow highlighting on the questions that the student didn't answer.

CELLA Locator: Review Responses

Click on the  to add or edit a response

Section 1 - Practice Questions

#	Question = Your Response	Time Left
 1	Sample A = things that all plants have in common	untimed
 2	Locator Directions 2 = plants	untimed

Section 2 - Baby Hippo

#	Question = Your Response	Time Left
 1	Baby hippo 1 = hippos at the zoo	untimed
 2	Baby hippo 2 = swimming	untimed
 3	Baby hippo 3 = It is very big.	untimed

Section 3 - Kites

#	Question = Your Response	Time Left
 1	Kites: what is passage about = ways that people have used kites	untimed
 2	Kites: first kite probably made = China	untimed
 3	Kites: the word <u>they</u> = kites	untimed
 4	Kites: fishing = wind	untimed
 5	Kites: thermometers = tell how hot or cold the air is	untimed

Section 4 - David

#	Question = Your Response	Time Left
 1	David: passage is about = cleaning a work of art	untimed
 2	David: first paragraph = The statue of <i>David</i> is very tall.	untimed
 3	David: the meaning of <u>it</u> = the paper	untimed
 4	David: Ms. Parnigoni = apply rice paper	untimed
 5	David: the cleaner could be used = It is very gentle.	untimed

Section 5 - Microbes

#	Question = Your Response	Time Left
 1	Microbes: main topic = the importance of the microscope in medical research	untimed
 2	Microbes: microbes killed = heat.	untimed
 3	Microbes: Lister's discovery = (none)	untimed
 4	Microbes: what Lister did = (none)	untimed
 5	Microbes: the word <u>sterilized</u> = (none)	untimed

[Score Test](#)